

## REMINDER

Dear Beaumont Families,
This is a very important reminder about school-related activities and events. For all family events at Beaumont (including Winterfest, Play Day, evening performances, Pizza Bingo, service projects) please be sure that your children have consistent parent or guardian supervision for after-school and evening activities.

It is expected when students attend after school or evening functions that parents or guardians are present at the activity and supervising their children. We often welcome siblings and this adds to the expectation that families are present with their children. It is also expected that students follow the school rules when present at school for events. This includes staying in designated areas, walking in the building, and following the directions of the activity.

During school events, children are never permitted in school areas beyond where the event is taking place. Rarely, if ever, are the students permitted in the second grade or fourth grade hallway areas or in the hallways near the science rooms. The second floor and second grade wing are often blocked off as custodians are completing their cleaning duties in the evenings. Children should not be left unattended in areas of the building without parent presence unless an activity has scheduled adult supervision (such as a large group movie or adult-facilitated stations).

The Beaumont staff members and the H.S.A. plan many fun activities for the children. Our first goal is to maintain the safety of the students at all times during activities. It is not permitted for parents to drop off children at school during H.S.A-sponsored events. If students are not following the school rules during events, an H.S.A. board member may need to contact the parents and participation privileges may be cancelled.

Thank you for your support and understanding. Please call if you have any questions.

Sincerely,

Stephanie Demming
Principal

Sherri Gartner
H.S.A. President


## BEAUMONT GRADE LEVEL NEWS APRIL 2010

## Kindergarten

April in Kindergarten was full of many exciting activities. Conservation and gaining an awareness of all the wonderful resources our planet has to offer was a large part of our focus this past month.

We applied this topic across the curriculum as we learned about and then wrote about trees in our very own tree journals and in science, we learned about plant life cycles. We also talked about recycling and doing "our part" to help take care of our planet.
In math, we continued to learn about addition and subtraction, as well as problem solving strategies.

Just like spring, April in Kindergarten was full of lots of new and exciting things!

## First Grade



With the arrival of spring things are really heating up in first grade as we begin our study of the rain forest. In addition to learning the names of the layers that make up the rain forest, the children are also learning about the plants and animals that make their home there. All of the first
 grade classes will work together to create a mural depicting a typical rain forest. They will also learn about the products that come from the rain forest and the importance of protecting and preserving them in our world. Our study of the rain forest spreads throughout Beaumont to all of the special area classes that we visit all through the week. Be sure to ask your first grader to tell you about the many interesting facets of what we have been learning in science.

## Second Grade

April seemed to come and go quickly for second grade. While the second graders didn't participate in the PSSA testing, we felt obliged to help encourage our fellow schoolmates and we wrote and delivered motivational cards and a snack to the upper classes. In our own classrooms, we worked hard to develop and expand our writing skills. Over the next couple of months we will be putting our focus on descriptive, narrative, and persuasive writing. We also started work on our new social studies and science curriculums. We have spent the last month learning about great explorers and will now focus our attention on the Ellis Island immigration that the explorers helped pave the way for. In science, we turned our focus to balancing \& weighing and are excited for second grade's "Circus Comes to Town" in-house field trip in May! We were excited to start learning about the community and how it works with the help of volunteers in the Junior Achievement program offered by Vanguard. Sadly, we said good bye and good luck to Ms. Schultz this month. We are glad to have Mrs. Buchanan back, but we will keep a special place in our hearts for Ms. Schultz. We look forward to the summer, but will be working hard over the next two months.

## Third Grade

Well ... PSSAs are over ... and we survived © Thank you for making sure that your child was well rested and well fed during our testing week.

Biography projects are under way!!! Students have randomly chosen the famous Pennsylvanian that they are researching. Information should be put onto index cards in bullet form. Visual aides should be decided upon and
 worked on. Biography presentations will begin on Monday, May $5^{\text {th }}$. It is highly recommended that each child practices their oral biography report severaltimes to insure familiarity with the content they will present. Have fun!! We can't wait to see these presentations - )

In social studies, the third grade is beginning our "City Planning" unit. Wait until you see the final products created by the third graders!!! Please save the date for our third grade Pennsylvania show "Living William Penn's Dream" and our City Walk on the afternoon of Tuesday, June $15^{\text {th }}$.

As a reminder, the third grade will go on a field trip to Philadelphia on Thursday, May $13^{\text {th }}$. We will LEAVE school at 8:15, so your child will need to be in their classroom at 8:00. You will need to provide transportation to school for your child on this day!!!! We will visit many historical sites, including the US Mint, Franklin's grave, Liberty Bell, Independence Court, and the National Constitution Center. We will be doing a lot of walking, so sneakers are required. What a great field trip!!!

## Fourth Grade

PSSA testing for Reading and Math has finally come to an end. Students worked hard to do their best. PSSA testing in Science for Fourth Grade takes place on Monday and Tuesday April 26th and 27th. Testing will begin at 9:00 on both days.

We kicked off our Westward Movement unit on Friday April 16th with an ice cream sundae feast and the film "Little House on the Prairie." Students are looking forward to learning about the growth of our country over the next few weeks.

PAL projects presentation kick off on April 19th. Times vary in each classroom so check with your child on what time they will present. April 20th will be a Field Trip day for fourth grade as they travel to Irvine Auditorium on the Penn campus for a play. Lunch will follow at Wilson Park before returning to Beaumont.

Don't forget that placement cards for middle school are due on Monday April 26th!


## School Board Update



Summaries of School Board Committee Meetings for April 2010
Visit www.tesd.net and click on 'School Board' for meeting dates, agendas and minutes.

## Education Committee, Chair: Karen Cruickshank

Prepared by: Committee Chair
The Education Committee met on April 13, 2010 at noon in the TEAO building. The Committee heard a through report from the administration on the 2009-2010 World Languages Study. In the study there were specific recommendations for teaching foreign languages in the middle school. These recommendations included integrating standards from the American Council on the Teaching of Foreign Languages such as increasing opportunities for student conversation, conducting instruction in the target language, and increasing the number of authentic assessments given to students.

The administration then presented recommendations for middle school foreign language instruction. The new plan would include instruction in Spanish and French and would include some leveling of coursework. The recommendation also eliminated the FLEX program. The Committee asked the administrators to continue to work on the program and to show models which included more foreign languages and the FLEX program. The administration will present these new models at our next meeting on Tuesday, May 11 at noon in the TEAO building. All members of the community are welcome to attend.

## Facilities Committee, Chair: Pete Motel

Prepared by: Business Office
Reviewed by: Committee Chair
The Facilities Committee met on April $16^{\text {th }}$. The Committee heard a report from the administration on the status of the 2010-2011 construction projects. The report included the status of the ESC demolition project. The Committee further discussed the disposition of the ESC including salvage issues and communicating to neighbors when the project is to begin.

A technology consultant to the District, presented a technology infrastructure report to the Committee. The report centered on implementing a wireless system in District buildings. The Committee had a lengthy discussion
concerning the cost and need for the proposed wireless system.

Next, the administration presented a Districtwide vehicle replacement report. The report outlined a five year plan to replace vehicles. The Committee discussed the pros and cons of replacing these vehicles according to the plan. The administration also presented a three year capital needs summary that combined the technology infrastructure report, the vehicle replacement plan, and the projects from the infrastructure report. The Committee agreed to send the report to the Finance Committee for a discussion on how to fund the plan.

Finally, the Committee heard short reports on the status of the Hillside Elementary School green roof project, the Tredyffrin Township's sidewalk project, the Conestoga High School bio-retention basin project and the proposed energy audit. The Committee agreed to move forward with the bio-retention project in summer 2011. The administration reported that the District received a one year extension on the bio-diesel grant for our busses. The next Facilities meeting is scheduled for May $21^{\text {st }}$ at the TEAO building.

## Finance Committee, Chair: Kevin Mahoney

Prepared by: Business Office
Reviewed by: Committee Chair
The Finance Committee met on April 19 ${ }^{\text {th }}$ to discuss the school district budget and related matters. The Committee reviewed the monthly financial summary and Treasurer's report for March 2010. The Treasurer's report included a projection that indicates a $\$ 1.5$ million shortfall of the budgeted revenues for the 2009-2010 school year. The administration will continue to curtail expenditures to match the projected revenues.

The Committee agreed with the administration's recommendation to pursue the self insured model for medical insurance. The Committee stressed that this change will be virtually transparent to the employees and that current plan design would remain the same. The Committee
agreed to place the item in the consent agenda at the April Board meeting.

The Committee discussed capital needs and received a presentation on issuing bonds. One option presented was issuing new bonds to fund capital projects for the next three years and to advance refund the 2006 series to achieve some savings. The Committee asked the financial adviser to start the process for a bond issue but wait on future approval for the actual amount of the offering. The Committee will review this item at a future meeting.

The administration reviewed the Request for Proposals for auditing services and the administration's recommendation to accept Mailie Falconiero. The Committee agreed to place the item in the consent agenda at the April Board meeting.

The Committee and administration reviewed additional strategies to balance the 2010-2011 budget. Much time was spent reviewing the group of strategies that would have minimal impact on the educational program. The strategies will be discussed again at the May $3^{\text {rd }}$ Finance Committee meeting, which will be held in the TEAO at 7:30 p.m.

For more information on the budget development process, including proposed budget strategies, visit the T/E School District web site at www.tesd.net and click on "2010-2011 School District Budget Information."

## Policy Committee,

## Chair: Betsy Fadem

Prepared by: Committee Chair
The Policy Committee met on April $7^{\text {th }}$. The Committee reviewed policies Policy \#6164, US President Request to Address T/E Students, and revisions to an existing policy, Policy \#5116, Non-Resident Students. These items will be reviewed again in May, with a goal of finalizing the policies prior to the beginning of the 2010-11 school year.

The Committee then discussed and recommended to the full Board for approval the following actions: repeal of Policy 6180, Accreditation of Conestoga High School; revisions to Policy, 7040 Use of District Facilities; revisions to Policy 9350, Reimbursement for Expenses of Board Members and Policy 9316, Convening Special Meetings; and new Policy 9380, Communication between Board Members and District Legal Counsel. The Committee also recommended Policy 9317, Quorums, be repealed because the language is covered in the School Code and law.

The Committee will review Policy, 9300 Methods of Operation; and Policy, 1123 Public Access to School District Records, at its next meeting. For Policy 1123, the Committee suggested that any reference to specific fee amounts be taken out and left in the regulation only.

The administration discussed two other matters for the Committee's information: Policy and Regulation \#5412, Searches and Policy\# 4450 (and Regulation), Evaluation of Professional Employees. The administration indicated that we are not going to be implementing any changes at this time, so we will revisit this search regulation when needed. The topic of the other item was the Evaluation of Professional Employees. The administration is in the process of updating the regulation to indicate that any observations conducted as a result of the Professional Improvement Plan are required and, therefore, not a complaint that would be recognized pursuant to the District's Complaint policy.

Continuing with the agenda items, the Committee approved the following policies (and regulations) for recommendation to the full Board for second reading at the April Board Meeting: Policy 1120, Communication with the School Board; Policy 5413, Student Conduct on District-Provided Transportation; Policy 9311, Order of Business for Monthly Board Meeting; and Policy 9340, Formulation of Administration Regulations. The Committee will meet next on May $5^{\text {th }}$ at 6:30 pm in the TEAO.

## Public Information Committee, Chair: Debbie Bookstaber

Prepared by: Public Information Office Reviewed by: Committee Chair

The Public Information Committee met on April $6^{\text {th }}$. The Committee reviewed a draft of revisions to Policy 1100, School District Communications with the Public. The revisions include a new paragraph in the policy which references the District's practice of not responding to blogs. The Policy Committee will discuss this policy further at an upcoming meeting.

The Committee discussed the communication plan for the Education Services Center (ESC) demolition project. The administration will send a letter to neighbors of the ESC inviting them to an informational meeting on May $24^{\text {th }}$ at the Easttown Library.

The administration updated the Committee on the opportunity for Hillside Elementary School neighbors to come to the school and learn more about the green roof that will be installed this summer. Neighbors will be invited to visit Hillside on June $4^{\text {th }}$ to see diagrams of the green roof and learn more about the project.

The administration presented the new TESD web site design to the Committee. The new web site will become live in July 2010. The administration will launch an awareness campaign to introduce the new site later this spring.

Finally, the Committee supported the past practice of sending cakes to all District buildings in honor of staff appreciation day on May $4^{\text {th }}$.

## Theme Week Needs Your Help

Theme Week is a fun and educational week that delves deeply into a selected topic. Parents decorate the school with artwork and info that the kids and teachers use to learn in a fun way.

This year's topic is SPACE and we need volunteers to transform the school. Instead of working in teams with lots of meetings, we have broken down the topics. These small topics can be done at home at your convenience individually or together. They involve some factfinding and making posters with the info. Art supplies are available in the office.

## PLEASE CONSIDER HELPING MAKE THIS EVENT

## GREAT FOR OUR KIDS!

If you have any questions, an informational meeting will be held on Wednesday, April 28 at 9:30am in the Large Group Room. You can also e-mail questions to Kate McAllister at katemcallister01@gmail.com or call 484-318-7606.

## TOPICS AVAILABLE:

NASA Moon Landings
NASA Mars Exploration Rover
NASA Space Shuttle
Space Missions - trials and errors, test runs, what we hope to achieve - chronology or timeline

> WEBSITES FOR THE ABOVE TOPICS:
www.nasa.gov/missions/index.html
www.nasa.gov/mission_pages/shuttle/main/index.html
http://marsrover.nasa.gov/home/index.html
www.windows.ucar.edu/tour/link=/space_missions/manned_tab le.html\&sw=f

Hubble Space Telescope - it's goal, how it started Images from Hubble

Hubble today and future
WEBSITES FOR THE ABOVE TOPICS
http://en.wikipedia.org/wiki/hubble_space_telescope
http://www.nasa.gov/mission_pages/hubble/main/index.html
http://hubblesite.org/newsletter/

European Space Agency site about NASA Hubble http://sci.esa.int/science-e/www/area/index.cfm?fareaid=31

Beyond our solar system http://www.kidsastronomy.com/solar_system.htm
http://science.nationalgeographic.com/science/space/solar-system
http://solarsystam.nasa.gove/index.cfm
http://www.nasa.gov/topics/universe/index.html

## PLEASE CONSIDER TAKING A TOPIC AND HELPING MAKE THIS EVENT GREAT. MANY HANDS MAKE LIGHT WORK. THANKS!

## Attention All Beaumont Elementary "Space Travelers"

How would you want to travel through space if you were an astronaut?

You can create your own personal form of space travel so we can decorate the display cases in the lobby and by the library with your creations during Theme Week.

Get creative! Use any materials that you'd like; for example, paper, cardboard, legos, model magic, clay, and other recycled materials of your choice. The most important thing is to have fun and design your own personal rocket ship or unique space travel vehicle.
Designs must be able to fit in the display case, so nothing taller than 10 inches, please. Please put your name and grade on the boftom/back of your project so we can return to you after Theme Week.

Drop off date is Monday, May $10^{\text {th }}$. Volunteers will be collecting your designs in the lobby from 8:30-8:50am. Please contact Michelle Parisi michelleparisi@comcast.net if you have any questions.

## WRIST BAND ORDER FORM

This year we will be selling wristbands for the kids instead of tickets. The wristband entitles your child to unlimited game play, one run through the obstacle course, and one craft. The wristband will be $\$ 15$ with a family maximum cost of $\$ 40$ if ordered in advance. Wristbands can be purchased for $\$ 15$ at Play Day, but with no family maximum. All wristband purchased at the door will be charged the individual price of $\$ 15$ each. Please make your check payable to the Beaumont HSA. Any questions contact Sherri Gartner at sg3boys@comcast.net or 610-408-9384.

One wristband
\$15
Three or more wristbands
\$40
(please indicate \#)
Two wristbands $\qquad$ \$30

Name $\qquad$
Children's Names \& Homeroom:
$\qquad$
$\qquad$

All Wristbands will be handed out at Play Day. They will not come home in the backpacks, so you don't need to worry about forgetting to bring them that night!

There will be a table at the door will you will pick up your pre purchased wristbands.

It's hard to believe that the year's almost through Another great year thanks to each one of you.

Behind the scenes work that needs to get done So that our students enjog a year of great fun.

Whether Word Ring, Class Readers or Dad Daughter Dance Play Day, Glass Parties, the Mom/Son Event.

All the class trips you helped with and rode on the bus The cassistance you gave out without any fuss.

Each of you added your owns special touch
Worked hard, weere creative and took on so much.
Words cannot say how thonkfful we are
So please come on May th to the L.G.R.
We'll have coffee and tea and lots of treats too So we can say thank you to each one of you.

## Please Join Os!

What: Volunteer Appreciation Tea
When: Tuesday, May 4th
(8:15-9:00am)
Where: Large Group Room

## T/E School District Calendar Goes Green!

Beginning in the 2010-2011 school year, the School District Calendar/Handbook will no longer be printed and mailed to parents. The 2010-2011 District calendar and individual school calendars will be available in a new format on the TESD web site at www.tesd.net by July 30, 2010. This new format will allow parents to print the calendar in a variety of arrangements, sort the calendar on-line and export calendar dates and events into various email programs and personal electronic devices. Paper copies of the web site calendar will be available at the school buildings for those who would like to pick up a paper copy. In addition, a monthly calendar will be included in school newsletters when possible.

We are currently in the process of updating our parent email list. So that we can send you a link to the school calendar electronically next year, it is important that we have your email address on file. If we do not already have your email address on file, please send your email address to Lisa Toland at tolandl@tesd.net. You will have an opportunity to verify or change your email address on the student information verification sheet that is sent home at the beginning of the school year. In addition, you may contact the school main office staff at any time to update your email address.

This initiative will help to save paper, copier resources, postage and keep our school "green." Thanks for your understanding of this environmentally friendly project.

# Beaumont Bear Summer Camp! With *Miss Hunt, *Miss. Senior $\downarrow$ *Mr. Bradley <br> Sponsored by the Beaumont H.S.A. 

## When: Weekly from June $28^{\text {th }}$ to July 15th

Time: (1:00-4:00pm)
Ages: Any BES Child in (Kindergarten $-4^{\text {th }}$ Grade)*
Includes students completing kindergarten this year $\downarrow$ entering $1^{\text {st }}$ Grade in fall '10 through students entering $5^{\text {th }}$ Grade in Fall '10).

Session \#1 Monday, June $28^{\text {th }}$ - Thursday, July ${ }^{\text {st }}$ ( $1 \mathrm{pm}-4 \mathrm{pm}$ ) *This week will include exciting P.E. games, outdoor activities, contests, and water games!
With Miss Hunt and Miss. Senior*
Session \#2 Monday, July $5^{\text {th }}$ - Thursday, July $8^{\text {th }}$ (1pm-4pm) *This week will include exciting P.E. games, outdoor activities, contests, and water games! With Miss Hunt and Mr. Bradley*

Session \#3 Monday, July $12^{\text {th }}$ - Thursday, July $15^{\text {th }}$ ( 1 pm -4pm)
*This week will be a combination of P.E. games, outdoor activities, Arts and Crafts and more with Miss Hunt and Miss Senior*

## Space is limited, so don't miss out! What's better than...

- Summer fun with Miss Hunt, Miss. Senior and Mr. Bradley?
- A chance to play your favorite PE games?
- Cooling off with "wet and wild" water activities?
- Expanding your Creativity with arts and Crafts?
- Playing games in a non-competitive environment?

- An Affordable alternative for summer fun?

Questions may be directed to Miss Hunt at 610-240-2511 or HuntM@tesd.net


Children who enroll should bring a snack, hat, sunscreen, water bottle, bathing suit and towel.
We will provide water breaks and a small snack each day.

## How Do I Sign Up For the Fun?

## Return:

- Registration Form
- Payment in Full (please make checks payable to BES HSA) in an envelope marked Beaumont Bear Camp
- Deliver to the Bear Camp Drop-Off Box in the Main Office


## All forms must be received by June $14^{\text {th }}, 2010$

## Beaumont Bear Camp Registration Form and Permission Slip (A confirmation/receipt will be sent to you via email)

Cost: Please make checks payable to "BES HSA".

- Each Child/per day = \$30
- Each Child /per Full Sessions 1, 2, $3=\$ 110$ per session

Check the session you plan to attend. If you can not attend the entire session then CIRCLE the days you wish to attend.


Session 1: June $28^{\text {th }}-$ July $^{\text {st }} \$ \underline{\mathbf{1 1 0}}$


Session 2: July $5^{\text {th }}$ - July $8^{\text {th }} \quad \underline{\mathbf{\$ 1 1 0}}$


Session 1: Monday, Tuesday, Wednesday, Thursday


Session 2: Monday, Tuesday, Wednesday, Thursday


Session 3: Monday, Tuesday, Wednesday, Thursday

| Total Full Sessions Cost $=\$$ <br> (cost per student for full week sessions) | Total Days <br> (cost per student if not attending the full week session) |
| :--- | :--- |
| Total Amount Enclosed: $\$$ | Checks payable to "BES HSA" |

## Student Name(s) (Please Print):

$\qquad$
2. $\qquad$ Grade (09/10 year) $\qquad$

Waiver : I wish to have my child participate in Beaumont Bear Camp. I recognize that risk of accident and/or injury are possible consequences of participation in any activity. I also understand that severe injuries are possible. I appreciate the character of the risks involved and I voluntarily assume all risk of injury. In accepting this risk, I expressly and explicitly release, discharge and waive any and all responsibility of employees of Tredyffrin-Easttown School District, and Beaumont HSA of any and all of the foregoing, pertaining or related to, or arising from, in any manner, injuries to my child as a result of participation in this activity.

Parent/Guardian Name (Please Print): $\qquad$
Parent/Guardian Signature: $\qquad$
Phone number $\qquad$ Cell number $\qquad$
Emergency Contact name and number $\qquad$
Email address for confirmation/receipt: $\qquad$
Any pertinent health information (asthma, allergies, etc):

# SUMMER ART CAMP 

## Mrs. Walsh <br> Mrs Bourque <br> Beaumont Art Room <br> Wanted serious artists only! <br> $21 / 2$ hours of art!



Monday, June 28 through Thursday, July 1st
a morning session or an afternoon session
Artists presently in Grades K-4
check one

|  | Morning | 9:00 $\mathbf{a m - 1 1 : 3 0} \mathbf{~ a m}$ | 20 students per session | $\$ 110$ |
| :--- | :--- | :--- | :--- | :--- |
|  | Afternoon | $\mathbf{1 2 : 3 0 p m} \mathbf{3 : 0 0 p m}$ | 20 students per session | $\$ 110$ |

Projects will be the same in the morning session and the afternoon session, so please sign up for one only.
AM session - please pick up your child promptly, so teachers can eat lunch and prepare for the afternoon session. Thank you!
\$110.00 per session for instruction \& materials
Please make checks payable to: Beaumont HSA
Please complete this form and return it to BES office.
Put it in the box labeled Summer Art Camp.
Name: $\qquad$ parents names $\qquad$
Phone\# (Home) $\qquad$ work $\qquad$ cell \#1 cell phone \#2
Address: $\qquad$
Emergency Name \& Phone $\qquad$

## THANK YOU, VOLUNTEERS!

This year, our events went incredibly well and our expenses were lower because of the hard work of many volunteers. By setting up more and cleaning up more, the custodial staff did not require as many hours as expected. Thank you for going that extra mile and helping make these events great fundraisers too!

Thanks also to our great custodial staff who make it easy for us to do so much. They are always there and willing to help - even when it means jumping on a ladder with a staple gun. So please remember all that they do. THANK YOU!

## LOST AND FOUND

The lost and found is over flowing with coats, sweatshirts, gloves and much more. Please stop in before the school year is over to claim anything that is missing.

Please note, if you put your child's name in his/her coats, etc. the items will automatically be returned to you if they are turned into the lost and found.

# THANKS FOR SUPPORTING THE BOOK FAIR! 

This year's book fair was a huge success for both the HSA and for the school. We raised $\$ 3,000$ for the HSA, and we earned $\$ 3,000$ worth of products from Scholastic for the school and teachers. THANK YOU FOR YOUR SUPPORT!

## SCHOOL SUPPLY KITS

Order forms for next year's school supply kits will be coming home in backpacks soon. This is an easy and stress-free way to have your kids prepared for the start of school next year. Simply send back your completed order form and payment and the kits will be waiting for you.

## Want to honor a teacher, counselor or other T/E staff member? Consider a tax-deductible donation to FLITE

FLITE works in partnership with the T/E School District to help all district students reach their potential. FLITE is a 501 (c)(3) IRS recognized non-profit organization. It is easy. Simply fill out the form below, and your chosen recipient(s) will be notified by letter of the honor (but not the dollar amount). Your donation will go a long way toward helping FLITE fulfill its mission. Thank you!

Please accept this gift of \$ $\qquad$ for FLITE in honor of the staff member(s) listed below.

| Staff member honored | School | Student's name |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
| *Additional names can be attached on a separate page. |  |  |  |$.$|  |
| :--- |

Name $\qquad$ Date $\qquad$
Address $\qquad$ City $\qquad$ Zip $\qquad$
Email $\qquad$ Phone $\qquad$
All checks should be made payable to FLITE and mailed to: PO Box 806, Southeastern, PA 19399-0806.
**This opportunity is available all year long. Please visit www.FLITE-pa.org at any time to download additional forms or to learn more about FLITE.**

## GET THE BEAR FACTS ONLI NE!

In our continued efforts and commitment to reduce paper waste, we began moving towards email delivery of The Bear Facts monthly newsletter beginning in 2008. Last year, about 100 families signed up for this great service.

Please, if you have not already done so, sign up now!

Help us reduce the tremendous amount of paper that goes into reproducing the newsletter!

You can also sign up to receive email blasts from the HSA. The email blasts will be replacing the homeroom parent email forwards for school-related events (but you will still receive class-specific emails from your homeroom parent).

To sign-up, go to the HSA website:
www.beaumonthsa.org/mailinglist.php

If you have any questions, please contact Jeanne Dechiario at jeanne@beaumonthsa.org

|  | Tredyffrin Easttown School District <br> Elementary Lunch Menu <br> May 2010 |  |  | Please include your child's full name with all pre-payments. <br> Paid Lunch \$2.35 <br> Reduced lunch \$. 40 Friday |
| :---: | :---: | :---: | :---: | :---: |
| nd | Tue | Wednesday | Thursday |  |
| Day 5 | Day |  | Day $2 \times 6$ | Day $3 \quad 7$ |
| A. Macaroni \& Cheese <br> B. Chicken Patty on a Whole Wheat Bun <br> C. Tuna Salad on Whole Wheat Bread <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat <br> Tossed Garden Salad $\boldsymbol{V}$ <br> Corn V <br> Chilled Fresh and Canned Fruit $\bar{\nabla}$ | A. Chicken Fingers w/Dipping Sauce <br> B. Chicken Patty on a Whole Wheat Bun <br> C. Tuna Salad on Whole Wheat Bread <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $\boldsymbol{V}$ <br> E. Salad Platter or Salad Bar V <br> Tossed Garden Salad $\mathbf{V}$ <br> Peas \& Carrots $\mathbf{V}$ <br> Chilled Fresh and Canned Fruit $\boldsymbol{V}$ | A. Chicken Quesadilla's w/Salsa Dip <br> B. Chicken Patty on a Whole Wheat Bun <br> C. Tuna Salad on Whole Wheat Bread <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $\boldsymbol{V}$ <br> E. Salad Platter or Salad Bar $\mathbf{V}$ Tossed Garden Salad Mexican Rice $\boldsymbol{V}$ <br> Mango $\mathbf{V}$ and Churro's | A. Baked Potato Bar w/Broccoli \&Cheese $\boldsymbol{V}$ <br> B. Chicken Patty on a Whole Wheat Bun <br> C. Tuna Salad on Whole Wheat Bread <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat <br> E. Salad Platter or Salad Bar $\mathbf{V}$ Tossed Garden Salad <br> Chilled Fresh and Canned Fruit $\mathbf{V}$ | A. Stuffed Crust Pizza <br> B. Chicken Patty on a Whole Wheat Bun <br> C. Tuna Salad on Whole Wheat Bread <br> D. Peanut Butter and Jelly <br> Uncrustable on White or Whole Wheat <br> E. Salad Platter $\boldsymbol{V}$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Baby Carrots w/Dip V <br> Chilled Fresh and Canned Fruit $V$ |
| Day 410 | Day 5 11 | Day 612 | Day 1 13 | Day $2 \times 14$ |
| A. Whole Wheat French Toast Sticks w/Syrup $\nabla$ \& Turkey Sausage Patty <br> B. Pizza $\nabla$ <br> C. Turkey-Ham and Cheese Hoagie <br> D. Peanut Butter and Jelly Uncrustable <br> on White or Whole Wheat $V$ <br> Tossed Garden Salad $\boldsymbol{V}$ <br> Orange Juice and Carrot Sticks $\boldsymbol{\nabla}$ Chilled Fresh and Canned Fruit $\boldsymbol{V}$ | A. Toasted Cheese Sandwich V <br> B. Pizza $\nabla$ <br> C. Turkey-Ham and Cheese Hoagie <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $V$ <br> E. Salad Platter or Salad Bar $\nabla$ <br> Tossed Garden Salad V <br> Tomato Soup $\boldsymbol{\nabla}$ <br> Chilled Fresh and Canned Fruit $\nabla$ | A. Fresh Fruit, Yogurt, \& Small Apple Cinnamon Muffin V <br> B. Pizza $\nabla$ <br> C. Turkey-Ham and Cheese Hoagie <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $V$ <br> E. Salad Platter or Salad Bar $\boldsymbol{\nabla}$ Tossed Garden Salad $\mathbf{V}$ Green Beans $\boldsymbol{\nabla}$ <br> Chilled Fresh and Canned Fruit $\boldsymbol{V}$ | A. Chicken Nugget w/ Whole Wheat Dinner Roll <br> B. Pizza $\nabla$ <br> C. Turkey-Ham and Cheese Hoagie <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $V$ <br> E. Salad Platter or Salad Bar $\boldsymbol{V}$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Baked Potato Puffs V <br> Chilled Fresh and Canned Fruit $V$ | A. Double Stuffed Crust Pizza $\nabla$ <br> B. Hot Dog w or w/o Sauerkraut <br> C. Turkey-Ham and Cheese Hoagie <br> D. Peanut Butter and Jelly <br> Uncrustable on White or Whole Wheat <br> E. Salad Platter $\boldsymbol{\nabla}$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Mixed Vegetables $\boldsymbol{\nabla}$ <br> Chilled Fresh and Canned Fruit $\nabla$ |
| Day 317 | Day 418 | Day 519 | Day 620 | Day 1 21 |
| A. Oven Baked Breaded Boneless <br> Chicken Drumstick <br> B. Cheeseburger on a Bun <br> C. Hummus Bites <br> D. Peanut Butter and Jelly Uncrustable <br> on White or Whole Wheat $\boldsymbol{V}$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Carrot Coins V <br> Chilled Fresh and Canned Fruit $\boldsymbol{\nabla}$ | A. Cheesesteak Sandwich on a Steak Roll <br> B. Cheeseburger on a Bun <br> C. Hummus Bites $\nabla$ <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $V$ <br> E. Salad Platter or Salad Bar $\boldsymbol{\nabla}$ <br> Tossed Garden Salad V <br> Carrot Sticks w/Dip V <br> Chilled Fresh and Canned Fruit $\nabla$ | A. Pancakes V with Sausage Patty <br> B. Chicken Nuggets w/Dinner Roll <br> C. Hummus Bites $\boldsymbol{\nabla}$ <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat v <br> E. Salad Platter or Salad Bar $\mathbf{V}$ Tossed Garden Salad $\mathbf{V}$ Orange Juice V and Carrot Sticks V Chilled Fresh and Canned Fruit $\mathbf{V}$ | A. Soft Chicken Taco w/Shredded <br> Cheese, Tomato, Lettuce, Salsa <br> B. Cheeseburger on a Bun <br> C. Hummus Bites $\nabla$ <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $V$ <br> E. Salad Platter or Salad Bar $\boldsymbol{V}$ <br> Tossed Garden Salad <br> Corn 7 <br> Chilled Fresh and Canned Fruit $\bar{V}$ | A. Pepperoni Pizza <br> B. Cheeseburger on a Bun <br> C. Hummus Bites $\nabla$ <br> D. Peanut Butter and Jelly <br> Uncrustable on White or Whole Wheat <br> E. Salad Platter $\boldsymbol{\nabla}$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Green Beans $\boldsymbol{V}$ <br> Chilled Fresh and Canned Fruit $\nabla$ |
| Day 224 | Day 3025 | Day 422 | Day 5 27 | Day $6 \quad 28$ |
| A. Apple Cinnamon Dippers <br> (Breadsticks) $\boldsymbol{V}$ \& String Cheese $\boldsymbol{\nabla}$ <br> B. Chicken Nuggets w/Dinner Roll <br> C. Turkey-Ham \& Cheese Sandwich <br> D. Peanut Butter and Jelly Uncrustable <br> on White or Whole Wheat $V$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Honey Glazed Carrots $\nabla$ <br> Chilled Fresh and Canned Fruit $\boldsymbol{V}$ | A. Nacho's with Seasoned Beef, Cheese, Salsa <br> B. Chicken Nuggets w/Dinner Roll <br> C. Turkey-Ham \& Cheese Sandwich <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat $\boldsymbol{V}$ <br> E. Salad Platter or Salad Bar $\boldsymbol{\nabla}$ <br> Tossed Garden Salad V <br> Cucumber Slices w/Dip $\nabla$ <br> Chilled Fresh and Canned Fruit $\boldsymbol{V}$ | A. Turkey Hot Dog on a Bun <br> B. Chicken Nuggets w/Dinner Roll <br> C. Turkey-Ham \& Cheese Sandwich <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat <br> E. Salad Platter or Salad Bar V Tossed Garden Salad $\mathbf{V}$ Baked Potato Puffs $\nabla$ Chilled Fresh and Canned Fruit $V$ | A. Chicken, Vegetable Stir Fry w/Rice <br> B. Cheeseburger on a Bun <br> C. Hummus Bites <br> D. Peanut Butter and Jelly Uncrustable on White or Whole Wheat <br> E. Salad Platter or Salad Bar $\boldsymbol{V}$ <br> Tossed Garden Salad $\mathbf{V}$ <br> Baby Carrots w/Dip V <br> Chilled Fresh and Canned Fruit $V$ | B. Chicken Nuggets w/Dinner Roll <br> C. Turkey-Ham \& Cheese Sandwich <br> D. Peanut Butter and Jelly <br> Uncrustable on White or Whole Wheat <br> E. Salad Platter $\boldsymbol{V}$ <br> Tossed Garden Salad V <br> Peas \& Carrots $\mathbf{V}$ <br> Chilled Fresh and Canned Fruit $V$ |
| Memorial Day No School | PARENTS - Does your child have a favorite meal at home that you would like to see offered at school? Email your suggestions to prestond@tesd.net. THANKS! Dave Preston, Food and Nutrition Services Supervisor. |  |  |  |
| $\nabla$ Identifies Vegetarian Items |  |  |  |  |



