Beaumont's Monthly Newsletter May 2011

## Mark Your Calendar!

T, 5/3
Th, 5/5
Cultural Arts Assembly
F $5 / 6$
PLANT SALE
F, 5/6
M, 5/9
Kind. Mother's Day Tea
$4^{\text {th }}$ Grade visits TEMS
M, 5/9
Th, 5/12
School Board Meeting $2^{\text {nd }}$ Grade STAR visits
Th, 5/12
Spring Music Concert
M, 5/16 THEME WEEK
F, 5/20 THE HUMAN BODY
M,5/16 Brownie Bridging Ceremony
W, 5/18
HSA Meeting
Th, 5/26 $\quad 3^{\text {rd }}$ Grade to Philadelphia
Th, 5/26 Kind. to Phil. Insectarium
Fr, 5/27 $\quad 2^{\text {nd }}$ Grade Immigration Day
M, 5/30
NO SCHOOL
Memorial Day

## HSA Meeting Schedule

May 19 at 7pm and June 9 at 9:15am *All meetings are held in the large group room.
*HSA meeting minutes will be available for you to
view in the HSA file folder in the main office, on the HSA website and on the HSA bulletin board in the lobby.
*For those of you who have volunteered or are considering it, the district "Guidelines for Volunteers" will be in the HSA file folder in the main office.

Next Bear Facts: May 23<br>Submission Deadline: May 16<br>Contact: Tory Stagnaro, Editor<br>Submissions to torystagnaro@yahoo.com

## 575 Beaumont Road Devon, PA 19333 <br> District Hotline: 610-240-1970 <br> Office: 610-240-1400 <br> District Website: www.tesd.net

HSA Website: www.beaumonthsa.org

## Dear Beaumont Families,

Spring has finally arrived and the students and staff are so eager to enjoy the warm sunshine and sprouting flowers and leaves! We are preparing for another busy season at Beaumont. This is a great opportunity to share some short descriptions of a few upcoming school programs.

A new after school club for the spring session, the Go Green Club, has been planning several activities for Beaumont. Third and fourth grade students wrote and presented skits during all lunchtimes to promote "Litterless Lunches." The first Litterless Lunch was scheduled on Friday, April 15. Students were invited to pack lunches that included no trash and only recyclable containers. The Go Green Club also will facilitate playground trash clean-up sessions and will plant a small flower garden in the playground area. Through a partnership with Ursinus College, the club members will participate in a stream walk event to promote a study of ecology. The club members will display posters throughout the school with reminders to recycle, clean up trash, and other tips to be Earth-friendly.

For a glance into the classrooms, Kindergarten's theme for April is "Protect Our Planet" and includes a study of two units - trees and birds. The students have been bird-watching and making pinecone bird feeders as well as learning why trees are so important to the Earth.

First Grade is preparing for each classroom's World of Writing Shows where each student will share self-selected writing pieces from individual journals, writer's notebooks, friendly letters, poems, and writer's workshops. The students are eager to share their written work and some special songs will be included in the shows.

To support the social studies curriculum, Second Grade is planning a trip to Ellis Island and looking forward to their popular Immigration Day at the end of May. Immigration Day is one of the favorite activities in second grade that includes many parent volunteers and several inter-active stations and presentations.

Third Grade is very busy planning for their Oral Biography projects and their City Planning unit. In June, the third grade will be presenting the play "Living William Penn's Dream" which combines all of the social studies topics from the year.

In the month of May, Fourth Grade students will design a book about themselves - the All About Me project. This is a special culminating project for the fourth graders to share their writing, and it provides the opportunity for the students to reflect on their achievements through elementary school.

Moving to the carpool line, a quick reminder to be aware of the new signs posted along the carpool route. Please remember to keep the line moving and to drop off students at the carpool doors only where there is adult supervision. If you need to get out of your car, please either pull-up to the shed past the school doors or pull into a parking space.

Finally, a huge "thank you" goes to the H.S.A. fundraising efforts. Soon, we will have two more sofas in the lobby. You will notice they promote the Beaumont school colors and provide additional seating for guests, visitors, and Beaumont family members. To show even more Beaumont spirit, outdoor lamppost flags will be arriving soon. You will see them posted in the parking lot and along the carpool route. The background is red with a white Beaumont bear and includes the writing, "Welcome...Beaumont Elementary School...Home of the Bears." Thank you to the H.S.A. for these gifts to the school!

Enjoy the spring season with families and friends and the increasing sunshine and warm temperatures that are approaching!

Fondly,
Stephanie Demming, Principal

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We are kicking off theme wick with an awesome performance from Chosen Dance Co. They will present us with an awesome performance while showing which muscle groups are used to create these techniques!

## Tuesday

Day two will focus on each individual class with Boot Camp! These fun exercises will help your kids to maintain a healthy body and mind!

## THE <br> FRANKLIN INSTITUTE

## Wednesday

Come with us on a wild journey through the Human Body. We'll discover how nutrients in the food we eat are digested and converted into the energy that keeps us on the move. We'll learn how our muscles work, and what our blood actually accomplishes as it flows through our veins and arteries.

## Thursday

We will be taking a look at bodies other than humans!

Animals are easy to see and understand. The children will get a first hand look at why animals are built the way they are and how every shape and size is important.

## Thanks to!

All of our dedicated parent volunteers

The Staff of Beaumont
Elementary
The Franklin Institute
The Chosen Dance Co.
Betsy Cast
Mike McGee
Jen McQuiston
Sandy Weston


## Elementary Schools to Start Five Minutes Earlier in 2011-2012

Beginning in the 2011-2012 school year, T/E elementary schools will begin 5 minutes earlier to provide additional instructional time in the school day. School will start for elementary students at 8:45 am instead of 8:50 am and the new start time will be reflected on student bus schedules. School dismissal time will remain at $3: 20 \mathrm{pm}$ and morning kindergarten sessions will conclude at 11:40 am. Afternoon kindergarten sessions will begin at 12:25 pm, with the school day ending at 3:20 pm. Parents of students who walk or who are driven to school are asked to make note of the earlier start time for next year.

## Change in Kindergarten 2-Hour Delay Schedule for 2011-2012

Beginning in the 2011-2012 school year, AM and PM kindergarten sessions will follow a modified schedule on days when inclement weather results in a 2-hour delayed opening. Each kindergarten session will be reduced by 1 hour when there is a delayed opening to provide equal instructional time for both sessions. AM kindergarten classes will begin at 10:45 am and will conclude at the modified pick-up time of $12: 40 \mathrm{pm}$. Parents of PM kindergarten students should drop their children off at the modified start time of 1:25 pm. School dismissal time for PM kindergarten students remains at 3:20 pm. As a result, AM kindergarten students who use bus transportation to school will be picked up at their bus stops 2 hours later than usual and PM kindergarten students will ride the bus home at their regularly scheduled time. Parents are asked to make note of the change in the mid-day pick-up and drop-off times on days when there is a 2-hour delayed opening.

## Modified Kindergarten Schedule

AM Kindergarten: 10:45 am - 12:40 pm
PM Kindergarten: 1:25 pm - 3:20 pm

# School Board Update 

## Education Committee, Chair: Betsy Fadem

Prepared by: Committee Chair
The March Education Committee meeting began with the Committee approving their 2011 goals. Key additions to this year's goals are curricular alignment to meet the Keystone exam implementation, review of the current middle school programming and the annual review of student assessments.
The Education Committee reviewed a cost reduction strategy to integrate the K-4 applied technology program into the core structure. The Committee discussed how the elementary special subject rotations would be implemented if applied technology, as a separate special, was eliminated. The Committee agreed to recommend this action to the Finance Committee and the full Board.
The Committee then approved a modified elementary team meeting structure. This modification would allow 1) daily team meetings, 2) a uniform daily start time for elementary staff, and 3) a flexible arrangement of team groupings to address student/parent needs. To accommodate this recommendation, the student daily start time would be 5 minutes earlier. This change will specifically need to be communicated to the walkers and those that are dropped off by parents. Bus schedules would be developed to make sure all students are at school for the 5 minute earlier start time.
Next, the Committee reviewed a modified 2-hour delay schedule for AM and PM kindergarten classes. In the event of a 2 -hour delayed opening, both AM and PM kindergartens will have 1 hour subtracted from their schedule. This change will begin in 2011-2012 school year and information about the new kindergarten 2-hour delay schedule will be posted on the TESD web site.

The administration then presented the current data on special education definitions, number of students and costs.
The final topic of the meeting was a report from the administration on the District's online course program. Due to the outcome of a labor dispute, the program will not be continued in 2011-2012 school year. The District is appealing this decision.

## Facilities Committee, Chair: Pete Motel

Prepared by: Administrative Liaison
The Facilities Committee met on Friday March 18, 2011 at a new meeting time of 12:00 p.m. The Committee discussed enrollment projections for the 2011-2012 school year and the concern that Devon Elementary School has almost reached its enrollment limit. This discussion led to a dialogue with several public members in attendance about the possibility of redistricting some time in the future.

The Committee heard a report and saw drawings for the proposed outdoor classroom at New Eagle Elementary School. The project is being supported and funded by the New Eagle PTO. The Committee approved the plans and asked for an update when the project is finished.

The District's architect presented five different options for a new maintenance and storage facility. The options are to renovate the old transportation building, renovate the old transportation building and add new space, build a new facility on the current site, build a new facility on a different site or to rent a facility. The Committee noted that they are not ready to recommend any of these options to the full Board and will continue this discussion at future meetings.

Finally the Committee had a short discussion concerning a rate schedule for the use of Teamer Field and a new hourly rate schedule for District facility users. The Committee did not approve any changes to the rate schedules however the Committee asked the administration to inform users of District facilities that new hourly rates are possible in the near future.

## Finance Committee, Chair: Kevin Mahoney

Prepared by: Administrative Liaison
The Finance Committee met on March 14, 2011. The Committee heard several opinions from the public in attendance concerning the budget reduction strategy of outsourcing the District's custodial services. The District has sent out a request for proposal to potential custodial contractors however the Finance Committee has not reviewed the results. The outsourcing discussion will continue at a future meeting.

The Board Treasurer presented the results of the February Treasurer's report that shows current revenues collected and the total amount of expenditures and encumbrances to date. Revenue and expenditure projections show that the District could end the fiscal year using less fund balance than budgeted.

At last month's meeting, the Committee heard a proposal from the law firm of Portnoff Law Associates, LTD to collect delinquent taxes. The Committee approved that proposal and asked that it be placed on the consent agenda at the March Board meeting.

Finally the Committee reviewed budget strategies to reduce expenditures or increase revenues in the 2011-2012 budget. The Committee asked that the Administration present a review of these strategies and the strategies that have already been discussed and approved by the Board, at the budget workshop scheduled for March.

## Policy Committee, Chair: Kevin Buraks

Prepared by: Administrative Liaison
The Policy Committee began the March $2^{\text {nd }}$ meeting by continuing its review of Policy 3185: Fund Balances Management. The administration reviewed changes that the Government Accounting Standards Board has made to state and local governmental accounting and financial reporting guidelines. After extensive discussion about proposed new language to Policy 3185, the Committee decided to continue its review at its April $6^{\text {th }}$ meeting.

The next item of business was a review of Draft Policy 4105: Payroll and Other Disbursement to Employees. The Committee edited the policy and recommended it and its accompanying regulation for a second reading at the March 21, 2011 meeting of the Board of School Directors.

The Policy Committee continued its discussion of whether a new advertising policy should be developed since the selling of advertising for extra curricular activities and events is listed as a strategy for the 2011-2012 budget. The Committee charged the administration with exploring the feasibility of working with a consultant who would facilitate advertising contracts on behalf of the District.

The Committee turned its attention to Policy 3100: Budget Development Process. The Committee made modifications to language for clarity. The District solicitor will make necessary revisions to Policy 3100 for Committee review at its next meeting on April $6^{\text {th }}$.

In the 2000 Policy Series, the Committee recommended
Policy 2210: Building Principals, Policy 2211: Appointment of Building Principal, and Policy 2220: Assistant Principals: Middle School and High School for a second reading at the March School Board meeting. In addition, the repeal of Policy 2250: Committees

Organized by Principals was recommended for a second reading, and the repeal of Policy 2231: Director of Athletics was recommended for a first reading.

The Policy Committee completed its review of Policy 5116: Non Resident Students-Enrollment Eligibility and recommended it for a second reading at the March School Board meeting. The Committee also completed its review of Revised Policy 5119: Foreign Students and International Exchange Study Program and recommended it for a second reading before the Board of School Directors.

The Committee then turned its attention to Policy 9332: Exceptions to Board Policies and edited the policy for greater clarity. The policy was recommended for a first reading at the March School Board meeting.

Finally, the Committee also held a discussion of Policy 6146: Student Athletics and decided that the policy will continue to be implemented as written.

## Public Information Committee, Chair: Debbie Bookstaber

Prepared by: Administrative Liaison
The Committee heard a presentation from the administration on how the District is using the TESD intranet to reduce paper and printing resources among staff members. The administration also presented a new section on the TESD web site called, "Events Open to the Community." This section is located under the "Community" menu of the web site and will include a calendar of school events open to the community as well as a link to a new Conestoga High School athletics calendar that will list upcoming athletic events. The new events calendars will be advertised once they have been finalized.

The administration is exploring the possibility of making TE Board Talk programs and other presentations available as podcasts from the TESD web site. RSS feeds on the web site would allow visitors to receive alerts when the podcasts have been posted. The podcasts would also be syndicated on iTunes. The administration will provide an update on this project to the Committee at a future meeting.

The Committee recommended that the next TE Board Talk program include Board member Pete Motel's review of the District's long range facilities plan from the February 28, 2011 regular School Board meeting.

The administration presented its plan to consolidate District postal permits to reduce the cost of permit fees. The Committee requested that the administration continue its campaign to encourage parents to use electronic communication and to reduce the number of paper copies of newsletters and other paper communications printed at the schools.

# Health and Fitness News From the T/E Elementary Physical Education Department 

## Don't Get Burned

Spring is here and summer is fast approaching, and many families will be spending more time outside. While the sun provides us with warm and inviting weather, it also sends down ultraviolet (UV) rays which can be harmful in excess. When your skin has been exposed to too many of these UV rays, you can get sunburn. Some people get sunburn faster than others, because they have less melanin. "Melanin is a chemical in the skin that protects it from sun damage by reflecting and absorbing UV rays. People with darker skin have more melanin, but even if you have dark hair, dark eyes, or darker-toned skin, you can still get sunburn. It will just take a little longer." Sunburns can be very painful and even cause blisters. In the long term, sunburns and excessive sun exposure can lead to wrinkles and even skin cancer as an adult. However, there are some things you can do in order to enjoy the beautiful outdoors while also protecting yourself.

1. Always wear sunscreen with an SPF (sun protection factor) of 30 or higher. Try to apply 15-20 minutes before you go outside.
2. While the SPF number tells you how long you can be in the sun without getting burned, it is always best to reapply sunscreen every 2 hours. This is especially important if you have been swimming or sweating - even if the sunscreen is waterproof and sweat-proof.
3. Apply sunscreen to all parts of your body that are exposed to sun. Don't forget to get your face, ears, neck, tops of feet, and even the part in your hair.
4. Try to take frequent indoor or shade breaks. This will keep you cooler and out of the direct sunlight.
5. Wear a hat to protect and shade your face.
6. Your eyes are in need of protection too from UV rays. Wear sunglasses to protect your eyes - make sure they are labeled to block UV rays.
The sun's rays are the most powerful between the hours of 10:00 AM and 4:00 PM. By following the above precautions, you can still go outside to enjoy the weather during these times while also staying safe.

## Field Day

The end of the school year means that it is time for Field Day! Students will participate in a variety of relays and games that require teamwork and good sportsmanship. For many students, this is one of the highlights of their year. You will receive further information from your Physical Education teacher as the date gets closer. The Physical Education teachers have offered some guideline for the day:

- Bring water bottles
- Wear sneakers
- Apply plenty of sunscreen
- Bathing suits can be worn under clothing
- Consider having a change of clothes available
- Label all clothing


## ReciPE of the month Fruit Popsicles

1 cup orange juice
1 cup white grape juice
Stir together and pour into molds to freeze.
**Try combining different juices for a new flavor**

## Watermelon Popsicles

2 cups of watermelon cubed (remove seeds)
1 cup of apple juice
Blend in blender until smooth.
Pour into popsicle molds and freeze .

## RESOURCES <br> www.kids-cooking-activities.com

www.kidshealth.org

# BEAUMONT GRADE LEVEL NEWS Monthly Report April 2011 

## Kindergarten

April in Kindergarten was full of many exciting activities. Conservation and gaining an awareness of all the wonderful resources our planet has to offer was a large part of our curriculum this past month.


We applied this topic across the curriculum as we learned about and then wrote about trees in our very own tree journals. In science, we learned about plant life cycles. We also talked about recycling and doing "our part" to help take care of our planet.

In math, we continued to learn about addition and subtraction, as well as problem solving strategies. Just like spring, April, in Kindergarten, was full of lots of new and exciting things!

## First Grade



## First Grade Travels to Africa

"Jambo" which means "hello" in Swahili is one of the languages spoken in Kenya. Kenya, along with Nigeria is one of two countries that First Graders will concentrate on in our study about Africa. They will learn about the geography, history, language, literature, arts and crafts, music, and culture of Kenya and Nigeria. We have already taken a field trip via the video, "American Cultures for Children - African American Heritage" hosted by Phylicia Rashad and look forward to rotating to each first grade classroom to learn more about Africa. Until next month, "kwaheri" which means goodbye!

## Second Grade

April is always an exciting month for $2^{\text {nd }}$ Grade. We started our study of Immigration! We are learning so much about the journeys that many people made and the struggles they had to overcome for freedom.
 Our field trip to the Perelman Theatre was a great learning experience and it has helped us to appreciate the sacrifices that many people made to join this great country. Be on the lookout for Immigration Day in May as the second graders reenact the journey through Ellis Island!

In Science, we finished studying about Space. It was so interesting to learn
 about all of the planets. The unit coincided well with our study of explorers. We even had a guest speaker, Mr. Wanenchak, to teach us all about rockets, satellites, and space exploration. Speaking of flight, Butterflies is our next unit of study in Science. We can't wait to meet our caterpillars and to witness their metamorphic life cycle.

Those are just a few of the April highlights. We also enjoyed B.A.B.E.S. with Mrs. Root, Share the Talent Day in Music, learning about April holidays, and, of course, SPRING BREAK!

## Third Grade

Biography projects are under way!!! Students have randomly chosen the famous Pennsylvanian that they are researching. Information should be put onto index cards in bullet form. Visual aides should be decided upon and worked on. Biography presentations will begin on Monday, May $9^{\text {th }}$. It is highly recommended that each child practices their oral biography report several times to insure familiarity with the content they will present. Have fun!! We can't wait to see these presentations ©

In social studies, the third grade will be beginning our "City Planning" unit. Wait until you see the final products created by the third graders!!! Please save the date for our third grade Pennsylvania show "Living William Penn's Dream" and our City Walk on the afternoon of Tuesday, June $14^{\text {th }}$. There will be more info to follow.


As a reminder, the third grade will go on a field trip to Philadelphia on Thursday, May $26^{\text {th }}$. We will LEAVE school at 8:15, so your child will need to be in their classroom at 8:00. You will need to provide transportation to school for your child on this day!!!! We will visit many historical sites, including the US Mint, Franklin's grave, Liberty Bell, Independence Court, and the National Constitution Center. We will be doing a lot of walking, so sneakers are required. What a great field trip!!!

## Fourth Grade



April "showered" us with many activities here in $4^{\text {th }}$ grade. With PAL projects and presentations behind us, we started the month with two days of Science PSSA testing. The kids and teachers were excited when the tests were finally over. Congratulations to all of the students for working hard and giving their best effort on all of the tests!

As the weather is warming up, we are getting back into our regular routine and working hard in our classrooms. In early May, the last big project for $4^{\text {th }}$ grade, All About Me, will be introduced. With this project, the students will have a chance to share some stories about their lives through writing and pictures. Happy Spring!

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 2 \\ 3: 30-4: 30 \text { Lego Club } \end{gathered}$ <br> Day 6 | 3 <br> Cultural Arts Assembly Van Go 3:30-4:30 Lego Club | 4 <br> 8:00 Band ACES Day 9:15 The WOW Show - Rm 8 3:30-4:30 Language Clubs | 5 <br> PLANT SALE <br> 8:00 Chorus <br> 1:00 TEMS visits $4^{\text {th }}$ Grade parents <br> 3:30-4:30 Comic Book Club Day 3 | 6 <br> 9:30 \& 1:00 Kindergarten Mother's Day Tea <br> Day 4 |
| 9 <br> 8:00 Orchestra 1:00 $4^{\text {th }}$ Grade visits TEMS 3:30-4:30 Lego Club 7:30 School Board Mtg. Day 5 | 10 <br> 3:30-4:30 Lego Club <br> Day 6 | 11 <br> 8:00 Band 9:15 The WOW Show -Rm 6 <br> Day 1 | 12 <br> 9:00-2 $2^{\text {nd }}$ Grade STAR visits 2:00 \& 7:00 PM Spring Music Concert 3:30-4:30 Comic Book Club Day 2 | $13 \times 1$ |
| 16 <br> 3:30-4:30 Lego Club 7:00 PM Brownie Bridging Ceremony <br> Day 4 | $\begin{gathered} 17 \\ \text { Day } 50-4: 30 \text { Lego Club } \end{gathered}$ | 18 <br> 9:15 AM HSA Meeting <br> THEMEW <br> Day 6 | 19 <br> 3:30-4:30 Comic Book Club <br> E K $\qquad$ | 20 <br> Day 2 |
| $\begin{gathered} 23 \\ 3: 30-4: 30 \text { Lego Club } \end{gathered}$ <br> Day 3 | $24$ <br> 4:30 Conestoga Relays 3:30-4:30 Lego Club <br> Day 4 | $25$ <br> 9:15 Poetry \& Punch Rm 9 <br> Day 5 | 26 <br> 8:30 $3^{\text {rd }}$ Grade to Philadelphia <br> 9:15 The WOW Show - Rm 4 10:00 Kindergarten to Philadelphia Insectarium <br> 10:00 $4^{\text {th }}$ Grade Bell Avenue Picnic 3:30-4:30 Comic Book Club Day 6 | 27 <br> $2^{\text {nd }}$ Grade Immigration <br> Day <br> Day 1 |
| $\begin{gathered} 30 \\ \mathrm{NO} \mathrm{SCHOOL} \end{gathered}$ | $\begin{gathered} 31 \\ \text { 3:30-4:30 Lego Club } \end{gathered}$ <br> Day 2 | THEME WEEK - THE HUM BODY <br> May 16-20 | The Human Body | $\left.\begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \end{array}\right) \frac{2}{2}$ |

TREDYFFRIN EASTTOWN SCHOOL DISTRICT



