



The Bear Facts

Beaumont's Monthly Newsletter March 2011

Mark Your Calendar!

- T, 3/1 -
- Th, 3/3 Half Days for Parent/Teacher Conferences
- W, 3/2 Read Across America Day
- W, 3/9 HSA Meeting at 9:15am
- Th, 3/10 Class Pictures
- M, 3/14 -
- F, 3/18 PSSA Testing
- F, 3/18 Mother Son Event
- M, 3/28 -
- F, 4/1 Art Goes to School

HSA Meeting Schedule

- March 17 at 9:15am
- April 21 at 9:15am
- May 19 at 7pm
- June 9 at 9:15am

- *All meetings are held in the large group room.
- *HSA meeting minutes will be available for you to view in the HSA file folder in the main office, on the HSA website and on the HSA bulletin board in the lobby.
- *For those of you who have volunteered or are considering it, the district "Guidelines for Volunteers" will be in the HSA file folder in the main office.

Next Bear Facts: March 21
 Submission Deadline: March 14
 Contact: Tory Stagnaro, Editor
 Submissions to torystagnaro@yahoo.com

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 Office: 610-240-1400
 HSA Website: www.beaumonthsa.org

District Hotline: 610-240-1970
 District Website: www.tesd.net

Dear Beaumont Families,

Although we have experienced a very wintry season these past several weeks, Beaumont school programs, student activities, and parent participation have thrived. I have a few points of information, some school news, and many words of appreciation to share.

Information:

For third and fourth grade parents, please be aware that **PSSA testing** is scheduled for March 15 – 22 with a few days for make-up testing immediately following. We always encourage the students to get plenty of sleep and a good breakfast for the days of testing. You will receive a parent information sheet that outlines more information about PSSA testing.

The **carpool line** can be a busy route at Beaumont. Please be aware of the carpool routines to ensure safe and prompt pick-up and drop-off of the students. Please continue to move your car along the line and do not stop to get out of your car. Students should only exit private cars at the double doors at the back of the building, not along the carpool line. Cars are NOT permitted in the bus lane during bus arrival and dismissal. This creates a very unsafe situation as students are entering or exiting the buses.

School News Highlights:

Kindergarten has been busy preparing for their Moon Dance theme. The students have been tracking phases of the moon, learning facts about the moon, and enjoying stories and songs about the moon.

First grade will keep us all punctual as they participate in their telling time math unit. Skills and concepts for telling time will be introduced, reviewed, and explored in authentic contexts.

Second grade has been enjoying the study of Ancient China. Adorable, scary, colorful, and creative China masks decorated our hallways during the China Parade. China Day highlighted many of the students' art work, written expression, and facts about China.

Third grade continues to acquire much information about Pennsylvania. The students have been learning about the geography of the state, state symbols, history, and culture.

In science, fourth grade has completed the exploration of electrical circuits and will be moving along to the Motion and Design unit. The PAL (Personal Achievement in Learning) Kick-Off assembly was a success, and students will continue to work on their individual projects.

For all grades in February, Family Life lessons have started and will continue through the month. Each grade level has a specific format and sequence of lessons. Finally, parent-teacher conferences are scheduled for March 1 – 3 and a full day of school on March 4.

Appreciation:

Many parents have donated their time, energy, and expertise to support wonderful programs and activities at Beaumont! We truly appreciate your support, kindness, and experience! In just a few weeks, Beaumont families have participated in Book Fair, Valentine's Parties, Pizza Bingo, Kindergarten and First Grade Volunteers, Father/Daughter Dance, Mother/Son Event planning, Outreach Programs, School Store, Health Council activities, School Beautification, and so many other activities that enrich the school experience for the students.

A special "thank you" is extended to the whole Beaumont team: students, teachers, support staff, parents, and family members.

Enjoy a glimpse of spring and the busy school months yet to come!

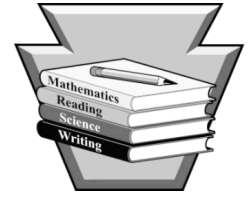
Fondly,
 Stephanie Demming, Principal

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**Frequently
Asked
Questions**

Information for Parents or Guardians Pennsylvania System of School Assessment (PSSA)



Grades 3 and 4: Reading & Mathematics Assessment,
Between March 14 - 25, 2011

Grade 4: Science Assessment, Between April 4 - 8, 2011

GENERAL INFORMATION ABOUT THE PSSA

Which schools participate?

All school districts and charter schools participate in the assessments. Nonpublic schools may also participate on a voluntary basis.

Which students take the assessments?

Except for a very few students who meet specific criteria for participation in an alternate assessment, all students are included in the assessments as outlined below:

Reading & Mathematics – Grades 3, 4, 5, 6, 7, 8, and 11

Writing – Grades 5, 8, and 11

Science – Grades 4, 8, and 11

Who decided what the assessment should measure?

Groups of educators from all levels of education in Pennsylvania chose the areas of knowledge on which the assessment is based. The groups included teachers, supervisors, curriculum directors, and college specialists. These groups also reviewed, edited, and approved the test items.

Who administers the assessment?

Each school chooses the person(s) who will administer the assessment. In most cases, these are the students' teachers, who are often helped by the principal or a guidance counselor.

How are the results reported?

Two copies of the individual student report for all assessments will be sent to the school districts and charter schools for distribution to parents, teachers, guidance counselors, and/or principals. The state will not receive any report with individual names included.

School-level reports will be used for curricular and planning purposes. School districts and charter schools may publish the results of PSSA testing for each school. The state will also release school-by-school assessment data.

May parents see the assessments?

Parents and guardians may review the assessments by making arrangements with the principal once the assessments arrive at the school.

Confidentiality agreements must be signed, and no copies of the assessments or notes about assessment items will be permitted to leave the school.

If, after reviewing the assessments, parents do not want their child to participate in one or all of the assessments due to a conflict with their religious beliefs, they may write to the school district superintendent prior to the beginning of the assessment(s) to request to excuse their child from the assessment(s).

READING & MATHEMATICS ASSESSMENTS (Between March 14-25 in grades 3, 4, 5, 6, 7, 8, and 11)

How long do the assessments take?

The entire reading and mathematics assessments take approximately six to seven hours to complete, spread out over several days.

What do the assessments include?

Each student completes three sections of items for each of the reading and mathematics assessments. Some sections will be the same for all students and some sections will consist of different groups of items.

What types of questions are on the assessments?

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses.

How are the written responses to open-ended items scored?

The written responses for reading and mathematics open-ended items are scored by evaluators trained in applying a pre-determined scoring system. In reading and mathematics, scores are based on content only. Spelling and punctuation are not included as part of the scoring process.

What is assessed in reading?

The reading assessment addresses two major reporting categories that encompass the reading process. Students read a number of passages from both fictional and nonfictional genres and respond to questions about these passages. By answering these questions, students indicate both their comprehension and reading skills and their analysis and interpretation of fictional and nonfictional text.

What is assessed in mathematics?

The mathematics assessment addresses five major reporting categories. The proportion of items devoted to each reporting category varies by grade level. As a part of the assessment of Reporting Category A, Numbers and Operations, students respond to a special section of items in which the use of a calculator is not permitted. Open-ended items within the assessment require the students to show all of their mathematical work (calculations, graphs, drawings, etc.) and to explain in writing how they solved the problems.

SCIENCE ASSESSMENT (Between April 4 - 8, 2011 in grades 4, 8, and 11)

How long does the assessment take?

The entire science assessment takes approximately two to four hours to complete.

What does the assessment include?

Students in grades 4 and 8 complete two sections of items for the science assessment; grade 11 students complete three sections. Some items will be the same for all students and some portions of the assessment will consist of different groups of items.

What types of questions are on the assessment?

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses. At grades 8 and 11, the science assessment also includes science scenarios.

What is a science scenario?

A science scenario contains text, graphics, charts, and/or tables, and uses these elements to describe the results of a class project, an experiment, or other similar research. Students use the information found in a science scenario to answer both multiple-choice and open-ended questions. Science scenarios are used at grade 8 and grade 11 only.

How are the written responses to open-ended items scored?

The written responses for science open-ended items are scored by evaluators trained in applying a pre-determined scoring system. In science, scores are based on content only. Spelling and punctuation are not included as part of the scoring process.

What is assessed in science?

The science assessment addresses the four major reporting categories: The Nature of Science, Biological Sciences, Physical Sciences, and Earth and Space Sciences. The proportion of items devoted to each reporting category varies within a grade level. Each reporting category includes certain Assessment Anchors and Eligible Content.

Mother Son Event

The Clock is ticking...
and you'll only have a

**MINUTE
TO WIN IT**

FRIDAY, MARCH 18TH

6:00 - 9:00 PM

Beaumont Studios

***Play some funny, wacky
games while racing against
the clock!***



60 sec

WANTED

Want to Help with Mother Son Event??

Bakers: Cookies and Brownies

Set up before the event

Clean up after the event

Photographer: Take snapshots of mother and son at the event

Help the Night of the Event:

Only parents who are not attending with their son...***Dads wanted!*** Moms, we want you to have a special night with your boy(s)!

Please sign me up! Someone will contact you with details. Thank you!

Name: _____

Email: _____

Phone: _____

Preference: Baker
(Please Circle)

Set up
Photographer

Clean up
Help at Event

Little Smiles

Beaumont Community Service will be collecting dresses for Little Smiles, a local charity our school is supporting. If you'd like to consider donating a father/daughter dress, we would gratefully accept them in the Little Smiles collection box in the front lobby of the school. Please consider donating to this worthy cause.

Any questions? email Jean Allen

jeanandtim@verizon.net

Medication Policy Revisions

The T/E Medication Policy was revised on Jan 24, 2011 to align with Federal and State laws and nurse licensing standards of practice. The Student Medication Policy and Regulations #5406 are published on the T/E District website.

Briefly, The Changes Are:

1. A “medication” is considered any drug that is prescribed, over the counter, homeopathic, herbal, research, or investigational.
2. In order to give any medication the nurse must have:
 - A written parent request.
 - A licensed prescriber’s order to administer (not the label on the medication bottle). **Even on Short Term Meds.**
 - The licensed prescriber’s order may have an original signature or electronic signature.
 - The licensed prescriber’s order may hand delivered, mailed, faxed, or electronic, but must include complete information for administering.
 - Verbal orders from a licensed prescriber may be accepted by the school nurse for a brief period until a written order can be supplied.
3. All medications must be delivered to the nurse’s office by parents or guardians. **The amount delivered should be documented on the back of the “Student Medication Administration Record”, and signed by both nurse and parent or guardian.**
4. As before, all medication must be delivered in the original pharmacy container.
5. Acetaminophen, Ibuprofen, and Benadryl in non-prescription strength may be given with parent permission on the emergency card because the school MD has provided standing orders.
6. Students may carry emergency medication for allergies and asthma after filing with the nurse a “Request for Self Administration of Emergency Medication” form signed by both physician and parent.
7. Field Trip Medications –
 - **A physicians order to administer must accompany the medication (not the label on the bottle).**
 - A parent note to administer must accompany the medication.
 - The medication must be in the original pharmacy container or package.
 - Students may carry emergency allergy and asthma medications.



BEAUMONT GRADE LEVEL NEWS

Monthly Report

February 2011

Kindergarten

The cow jumped over the moon and so did the kindergartners at Beaumont Elementary. Throughout the month of February, kindergarten children at Beaumont took an imaginary "walk to the moon". They tracked the phases of the moon by actual moon watching with their families each night. As moon watchers, the kindergartners recorded their nightly observations on a "moon watching" calendar and kept a daily moon journal. This was all part of a month-long study unit on the moon. In addition to learning factual scientific information, the students were exposed to many pieces of literature and poetry following this theme. They have cultivated a wonderful appreciation of the important role that the moon, sun, and stars play in much of our literature.



As a culminating event, on Friday February 25th the children will participate in Beaumont's 9th annual "Moondance". Four interactive "moon stations" are set up in each of the kindergarten classrooms. The learning stations are interactive activities that feature hands on experiments, including a Smart Board lesson, that is designed to demonstrate scientific facts known about the moon such as; the moon is a reflector, the moon is a natural satellite of the earth, star constellations - why stars twinkle, and the phases of the moon.



In addition, the children also engaged in other learning experiences during the month such as; creating Ground Hog's Day pop up pouches, cutting and assembling Presidents' Day silhouettes, and various Valentine's Day activities that were skill based and connected with the curriculum.

First Grade



Greetings from first grade! Shortly we will begin our second rotation in social studies. During the first rotation, the children spent two social studies sessions with each first grade teacher in turn. With each teacher, the children learned about a different aspect of Japanese life and culture. These topics included: the legend of the Wise Man and the Warrior, Mt. Fuji, the Japanese flag, and cherry blossoms. Next, we will focus on Japanese food, origami, and traditional and contemporary Japanese clothing. Additionally, we are reading Japanese folktales and learning to write Haikus in language arts.



Second Grade

February was another busy month in 2nd grade! In Social Studies, we celebrated Chinese New Year on February 3rd. It was so much fun to parade through the halls in our masks making noise to ring in the New Year! We look forward to culminating our China unit at the end of the month with our China Day celebration.



In science we are learning about sound. Through various hands-on activities, we have had lots of fun discovering how sound travels; learning about how the parts of the ear work together to send signals to our brains, which then tell us what we heard; and about how pitch and volume influence music.

A special thank you to Papa Tortuga who taught us about the importance of animal conservation, particularly in regards to sea turtles; and the Franklin Institute who presented us with an exciting assembly about the weather!



As we approach the end of winter let's all THINK SPRING!



Third Grade

Third grade has been studying about our state of Pennsylvania. We have learned so much about our wonderful state. We have demonstrated our knowledge on our Pennsylvania Geography test, which we took this month. We will also showcase our wonderful state in a show that we will present to you at the end of the year. Just wait until you see this production. You will be amazed ☺



In March, the third grade will be introduced to our Famous Pennsylvanian Biography Project. Look for information about this project to come home towards the end of the month.

*** As a reminder, the PSSA tests will begin Monday, March 14th and will continue until Friday, March 18th. Please make sure that your child is well rested and well fed each morning. ***

Fourth Grade

February started with a week of Family Life lessons. We had fun celebrating Valentine's Day with cards from friends and fun filled parties. Many thanks to all parents who contributed goodies or helped at the parties. We are continuing our study of the Revolutionary War and reading *Toliver's Secret* in our classes. The 4th graders are excited about "The Day in the Life of a Continental Soldier" on February 25th. We kicked off PAL on February 18th with information from the teachers and tips from the 5th graders who came back to share what they learned from their PAL experiences. We appreciate you being a "guide on the side" at home as your child learns about his or her PAL topic. We look forward to the presentations in late March. Don't forget that PSSAs will take place the week of March 14th. We continue to work hard in fourth grade and we look forward to warmer weather!

Special Areas

Applied Technology

Students in Applied Technology have been busy learning a variety of computer skills. Kindergarten students have just finished creating patterns on a set of mittens and are starting a lesson on constellations. The first graders just finished learning how to add graphs to a sign and are now working on learning the map of Japan. Second graders just finished drawing a world map and labeling the continents and oceans. They will be starting a unit on graphing. The third grade students are researching Benjamin Franklin and will design a one page newsletter about one part on Benjamin Franklin's life. Lastly, our fourth graders have been learning power point and presented their reports using the smartboard.

Art

Kindergarteners just finished learning about Vincent Van Gogh and how the artist painted in what looks like line. We focused on Starry Night and students were able to finger paint using cool colors to echo the swirls and twirls seen in Starry Night. Next, students enhanced the background by adding stars and used brown paint to show where the ground was. We also continued to develop our cutting and gluing skills by adding houses in the foreground.

First grade classes completed 3-D origami water scenes. (Thank you parents who volunteered for this project!) and have started making Japanese fans. Students will be applying the crayon resist technique to their projects.

Second grade classes completed value drawings inspired by Chinese landscapes and have begun to make dragon heads using cut paper.

Some third grade classes have been making paper Mache' Totem Poles. The Totem is meant to be representational of themselves.

Some fourth grade classes have just completed a mini unit on the artist Keith Haring. The culminating activity was to paint group murals that are now hanging in the cafeteria. These students will be continuing to learn about modern artists and have moved on to learning about pop-artist Roy Lichtenstein.

Library

Don't forget Dr. Seuss's birthday on March 2! Once again Beaumont students will be participating in *Read Across America*. On the 2nd you will receive a letter about reading at home that night and a form to send in so your child can get a special certificate.

Also, in early March our students will vote on their favorite book for the Pennsylvania Young Reader's Choice Award. There are 15 books in both the K-3 and 3-6 categories. If you are interested in seeing the books, please go to our school website (www.tesd.net/Beaumont) where you will find a link to the power points for each under Library at the top of the page. The votes from our school are sent into the state where they are added to the tallies. Beaumont students often pick the winners. Next month I will announce the Beaumont winners. Third grade Super Sleuth will start on Monday February 28. In March they will begin working on their class ABC Book of Philadelphia. Fourth grade will finish their animal research presentations in early March, just as their PAL research begins.

Look on the library page of our school website to see how many leaves our "Reading Tree" now has. There is still time to be part of our 100 Book Club. If you need a new beginning sheet, just ask in library and we will gladly provide one.

Music

This month in music class the students have been learning about music by the composer George Friderick Handel. Handel is one of the most well known English composers! Ask your child, what were some of the special pieces of music Handel wrote for King George I?

In addition to learning about Handel, the kindergarten classes have been learning about how musical sounds can be fast, slow, loud, or soft. The first grade classes are learning about melody, and have even been reading and singing simple melodies. The second grade classes have been working diligently on songs for China Day - some even have special instrumental accompaniments! The third and fourth grade classes are becoming more proficient at reading music for the recorder. The third graders are working especially hard on learning "Hot Cross Buns" while the fourth grade has now perfected "Merrily We Roll Along."

"The musical experience needs three human beings at least. It requires a composer, a performer, and a listener; and unless these three take part together there is no musical experience."

Benjamin Britten

Physical Education

Early this month in Physical Education, we finished up our hockey lessons and activities. We are currently in the middle of our problem solving unit. Beaumont students love these activities! During this time students will problem solve and use team work to develop strategies that enhance the concept of working together. Problem solving games can be divided into stations or whole class activities. These games are important to develop thinking skills and class cohesion in the gym. Our next unit is JUMP ROPE FOR HEART. JUMP ROPE FOR HEART and that begins February 25th and will continue into March. Our fourth graders have already started raising money for the American Heart Association. During this time students will work on different rope jumping skills such as single rope, partner rope, long rope, and even Double Dutch! This is a very high energy and fitness focused week in the gym. We will also learn a little about our heart health and how JUMP ROPE FOR HEART can help save people's lives.

Support Areas

Spring is coming and with that our third and fourth graders will soon be taking the PSSAs. Testing will take place Tuesday, March 15 through Tuesday, March 22. The PSSAs are standards-based tests which measure a student's acquisition of skills in reading and math. To assist your child in being successful on the PSSAs consider the following tips:

- Make sure your child is at school on time during the testing sessions. Try not to plan any doctor or dental appointments on test dates.
- See that your child gets plenty of sleep before the tests and is well-rested.
- Offer your child a good breakfast on the morning of the test.
- Remind your child to listen closely to test instructions and to ask questions if unsure of expectations.
- Encourage your child to take his/her time and check over work before handing in the test.
- Discuss the test with your child to reduce anxiety.
- Help your child maintain a good attitude about testing. Encourage your child to view the exam as an opportunity to show how much he or she has learned.
- Congratulate your child for working hard and doing his/her best!



Health and Fitness News From the T/E Physical Education Department



March 2011: National Nutrition Month

Grains for Brains

The benefits of whole-grain foods are becoming more and more well-known. From their role in general health and wellness to weight management to disease prevention, the power of whole grains cannot be ignored. As you aim to increase your intake of whole grains, make sure your child is consuming plenty of whole grains as well.

Children need at least 2 to 3 servings of whole grain foods per day (at least half of their grain servings should be whole grain), and it's even better if most of your child's grain servings come from whole grain sources. For school-aged children, one whole-grain serving equals a slice of whole-grain bread, 1 cup of ready-to-eat whole-grain cereal, or 1/2 cup of cooked cereal, whole-wheat pasta, or brown or wild rice.

Whole grains have been shown to reduce the risk of heart disease by decreasing cholesterol levels, blood pressure, and blood coagulation. Whole grains have also been found to reduce the risks of many types of cancer. They may also help regulate blood glucose in people living with diabetes. Other studies have also shown that people who consume more whole grains consistently weigh less than those who consumed less whole grain products.

Foods labeled with the words "multi-grain," "stone-ground," "100% wheat," "cracked wheat," "seven-grain," or "bran" are usually not whole-grain products.

Color is not an indication of a whole grain. Bread can be brown because of molasses or other added ingredients. Read the ingredient list to see if it is a whole grain.

Ways to Boost Whole Grain Intake in Your Children

- **Breakfast:** For a quick and easy breakfast, pour milk over a bowl of ready-to-eat whole grain cereal- an unsweetened, low-fat variety. Try adding a sliced banana or raisins if your kids complain. The best cereal choices are those with at least 3 to 5 grams of fiber per serving.

Examples include: Cheerios, Wheat Chex, Quaker Essentials Crunchy Corn Bran, Shredded Wheat, and Original Total Whole Grain. If your child prefers hot cereal, serve a bowl of plain oatmeal topped with raisins, dried cranberries, sliced bananas, or a small amount of brown sugar and milk.

- **Lunch:** It's time to throw out that loaf of white bread, along with your sandwich bread that looks brown, but doesn't say "100% whole wheat" or "whole grain" on the package. Bread is often brown because coloring has been added, not because it's made from whole grains, and "wheat bread" is not the same as "whole wheat bread," so read the package carefully.
Children get tired of the same old sandwich. Wraps are quick and easy to pack in a lunchbox: roll up mustard, lean deli-meat, cheese slices, lettuce, and tomato in a whole wheat or other whole grain tortilla. For variety, try a whole wheat pita pocket instead of a tortilla.
- **Snack:** Whole rye crackers with plain or flavored cream cheese make a delicious and healthy after-school snack! Kids will probably prefer the light rye or seasoned/flavored varieties rather than plain dark rye crackers.
- **Dinner:** If you're planning on preparing the old standby - spaghetti - for dinner tonight, replace your refined white noodles with those made from whole wheat. If you were planning on making lasagna, you can buy whole wheat lasagna noodles as well. In fact, you can find whole wheat varieties of practically any type of pasta noodle. If your kids frown upon whole wheat pasta, try mixing it half-and-half with your standard white noodles the first few times, until they develop a taste for it.
- **Snack:** Did you know that popcorn is a whole grain? Try popping your own popcorn and sprinkling some parmesan cheese, garlic powder, or other spices on top. Low-fat microwave popcorn is a good option too.

This information is a compilation of resources and can be viewed at the following websites:

www.keepkidshealthy.com

www.healthcastle.com

www.kidshealth.org

What to look for on the food label:

Choose foods that name one of the following whole-grain ingredients first on the label's ingredient list:

Brown rice
Bulgur
Graham Flour

Whole Oats
Whole Rye
Whole Wheat



School Board Update



Summaries of School Board Committee Meetings for January 2011

Visit www.tesd.net and click on 'School Board' for meeting dates, agendas and minutes.
The public is warmly invited to all Committee meetings.

Education Committee, Chair: Betsy Fadem

Prepared by: Committee Chair

The Education Committee met on January 11, 2011. The Committee received a report from the administration on two topics; Experiential Learning Opportunities (ELO) at Conestoga High School and Math Curriculum Updates. The CHS administration presented a detail review of the ELO for our students. Originally these opportunities expanded the educational experiences beyond the "traditional walls" of the school. In recent times, these opportunities have expanded through technology. The District will continue to offer online courses to students in certain under subscribed courses and in courses the District is not offering in a classroom setting.

The administration provided the Committee with an update on the changes to the math courses for the 2011-2012 school year. These changes were implemented in response to the impending introduction of the Keystone exams. In summary, the changes will continue to meet the math instructional needs of all students by 1) including more Pre-Algebra topics in grades 5, 6, and 7; 2) tailoring the various Algebra 1 related courses to meet the needs of all 8th grade students and 3) providing an Algebra 1 academic level course for 9th graders that will meet two periods per day.

The Committee then revisited the 2011-2012 school calendar and recommend the following adjustment: Since January 2, 2012 is the Federal Holiday to celebrate New Year's Day, the District will be closed for school that day and one day will be added to the end of the school year, making the last half day for students June 12, 2012. These changes will be listed on the District website and reflected on the District calendar.

Facilities Committee, Chair: Pete Motel

Prepared by: Administrative Liaison

The Facilities Committee met on January 14. The District's architect updated the Committee on the status of the 2010-2011 construction projects all, with the exception of the demolition of the ESC building at 738 First Avenue, have been completed. The ESC demolition project is progressing on schedule. The Committee reviewed the

budgets and final costs of the 2010-2011 projects and noted that all of the projects were completed under budget.

The Committee then discussed the list of 2011-2012 capital projects that are scheduled to go out for public bidding over the next few months.

The administration informed the Committee that lead and radon testing has been completed at both HES and VFMS. All lead testing at HES had satisfactory results and VFMS results are pending. A few of the radon tests at HES will require remediation work that will be completed as soon as possible. Radon testing results at VFMS were satisfactory.

The Committee reviewed the infrastructure and capital sources and uses report and noted that the 2010-2011 capital projects are projected to cost close to \$4.5 million. The administration noted that the annual depreciation expense (approximately \$6 million at T/E) is often used as a benchmark for determining spending on capital projects.

The Committee discussed the need for a permanent location for the Maintenance Department and centralized storage for the District. The architect presented several sketches of proposed structures to house the maintenance and storage functions on Old Lancaster Road. The Committee will continue to discuss these sketches.

Finally, the administration presented three budget reduction strategies discussed at the January Finance Committee meeting. The replacement of light fixtures in the District's gyms and exterior areas with higher efficiency fixtures could result in electricity savings. Another strategy would accelerate projects on the infrastructure report that could reduce electricity usage. It was noted that these projects could be accelerated but they most likely could not be completed during the 2011-12 year. The Committee asked the administration to revise these strategies.

Finance Committee, Chair: Kevin Mahoney

Prepared by: Administrative Liaison

The Finance Committee met on January 10, 2011. The administration presented the Treasurer's report for December 2010. Total revenues collected to date were compared to monthly budgeted revenues with projected variances showing a budgeted deficit in excess of \$1.2 million. Also discussed was the summary of total

expenditures to date with projected variances from budgeted expenditures showing the budgeted use of fund balance at less than \$200 thousand.

The Committee heard that final preparations were being made to send the District's lien property list to the County's tax claim bureau. The Committee discussed the costs and benefits of using a law firm to collect delinquent taxes as apposed to utilizing the County's tax claim bureau. This will be discussed at future meetings.

The Committee reviewed the budget calendar and noted completed items and as well as future dates.

The administration reviewed the preliminary proposed 2011-2012 budget and the assumptions used in the budget projection model. The Committee asked the administration to continue to review the supporting methodology for the assumptions and revise as new information becomes available. The preliminary proposed budget will be presented for a vote by the School Board at the January 24th Regular Board Meeting.

The administration lead a discussion on the Level 1 budget strategies. The Committee asked the administration to determine which ones could be implemented during the 2011-12 budget year. The revised strategies will be discussed at upcoming Committee meetings as the budget is developed prior to its final approval in June.

Finally, the Committee discussed the website "openPAgov.org." The Committee suggested that the Public Information Committee review the site as it relates to the District.

Policy Committee, Chair: Kevin Buraks

Prepared by: Administrative Liaison

The Policy Committee began the January Meeting by reviewing Policy 5116 - Non Resident Students- Enrollment Eligibility. The Committee recommended that the District no longer permit students who attended Conestoga High School their sophomore and junior years but whose family moves from the District after the last student day of the student's junior year to enroll as a senior. The Committee will review this policy again at its February meeting.

The Committee continued its review of Policy 51199- Foreign Students and International Exchange Study Program. The Committee agreed that it will be at the District's discretion that international students with a J-1 status sponsored by community members through the American Field Service (AFS) or the Rotary International Foreign exchange be enrolled in our schools, up to a maximum of six students.

The next item of business was a review of Draft Policy 4105: Payroll Discrepancies and Current Policy 3365: Payrolls. The Committee agreed to move the language of

Policy 3365: Payrolls to Draft Policy 4105: Payroll Discrepancies, which will then be renamed Payrolls. Policy 3365 will be repealed. The Committee also agreed to move the detail from the policy to the regulation.

The Committee then discussed Draft Policy 9317: Act 1 Exceptions (Impact on Budget Timeline). Committee members made specific changes to the existing language. The Committee will review the draft policy again at its February 8, 2011 meeting.

In the 2000 Policy Series, Policy 2200: Central Office Administrative Organization and Policy 2202: Administrative Cabinet were recommended for a first reading. The language of Policy 2610: Administration Organization was moved to Policy 2110 and Policy 2200. The repeal of Policy 2610 was also recommended.

The Committee reviewed Policy and Regulation 5406 – Administration of Medication to Students. Many revisions had been made to this policy over several months as the Committee incorporated several new State regulations.

The Committee then discussed Policy and Regulation 1120: Communication with the School Board and Policy and Regulation 2110: Superintendent as Executive Officer. .

Public Information Committee, Chair: Debbie Bookstaber

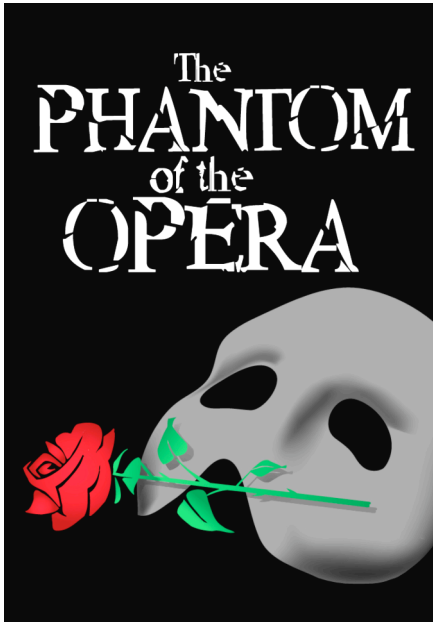
Prepared by: Administrative Liaison

The Committee discussed communication initiatives regarding the 2011-2012 budget. The Committee began by reviewing the budget communication pieces already in place including special mailings, press releases, the budget section of the TESD web site and updates in the District's e-newsletters. The Committee recommended that the administration post Dr. Waters' introductory statements from the January 10, 2011 Finance Committee meeting on the TESD web site and also begin making meeting materials available on the TESD web site prior to the meeting.

The Committee reviewed topics for future T/E Board Talk programs. The Committee recommended that the January 24, 2011 priority discussion on the budget be the feature of the next program. The Committee supported the administration's recommendation of including an upcoming presentation on social networking and cyberbullying as part of a future T/E Board Talk program.

The administration provided an update on the District's e-newsletter program. At the recommendation of the InterSchool Council, the e-newsletter is now sent to community subscribers and all District parents. The District's Information Services Department reports that the District has an email address for 94% of families with students attending TE schools. As of January 11th, the e-newsletter is sent to 6,596 recipients. Lastly, the Committee discussed the PA Open Gov web site.

'Stoga Theatre presents the enormously popular Andrew Lloyd Webber musical...



Conestoga High School

Hobson C. Wagner
Auditorium

Performance Dates

March 1 10:00 am
March 2 - 4 7:30 pm
March 5 2:00 pm
& 7:30 pm
March 6 2:00 pm

Directed by Nicole Gerenyi

Produced/Musically Directed by Suzanne Dickinger

Unrequited love, jealousy, and terror characterize this story of a deformed composer who haunts the grand Paris Opera House and falls in love with a young soprano. Conestoga's talented all-student cast, crew and pit orchestra will be among the first high school students in the nation to perform this challenging musical.

All Seats Reserved - **\$20** Premium Seats, **\$15** Standard Seats. Special Discount Tickets - **\$10** Standard Seats **only** for Students (Age 19 & under), Seniors (62+) & TESD Staff. Group discount ticket information is available on the website.

To purchase tickets go to www.stogatheatre.com or call 610.240.1022.

DELTA
(Districts Educating and Learning Through the Arts)

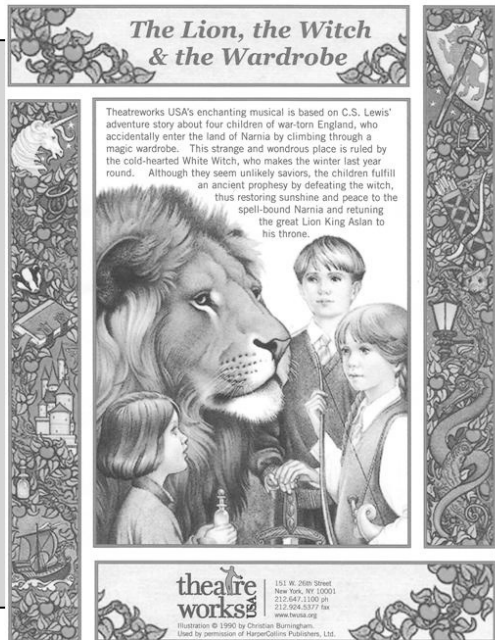
comprised of the PTO Cultural Arts Committees of Radnor, Tredyffrin-Eastown & Great Valley Elementary & Middle Schools

presents

A THEATRE WORKS Production of

**The Lion,
the Witch
and the
Wardrobe**

Check it out! www.twusa.com



**Friday, March 18
at 7:30pm**

Radnor Middle School Auditorium

Tickets: \$10

TICKETS:

The Lion, the Witch and the Wardrobe..... _____ persons x \$10 per = _____

TOTAL enclosed: _____

Name _____ Email _____ Phone _____ Teacher _____

Return this form to school office in envelope marked "DELTA shows-PTO Cultural Arts". Checks payable to DELTA .
 Use this form or go to www.artsdelta.net and click on "Buy tickets for a show."



CAPCO PRESENTS.....

BAGEL CERTIFICATES



***Support CAPCO by purchasing coupons for
Bagel Factory Bagels (a bakers dozen)
For the same price as in the store !***

***Purchase coupons for \$8.00 each
The proceeds go to the
Conestoga After Prom Celebration Organization (CAPCO)
Coupons can be redeemed at any Bagel Factory store for 13 bagels
Of your choice & CAPCO makes \$4.00 on each coupon !***

***Please use the form below to place orders
Questions ?? Call or E-mail Heather Hill
610-640-3805 or globularclusters@yahoo.com
Thanks for your Support !!!***

BAGEL COUPON ORDER FORM

**Please mail _____ Bagel certificates for a bakers dozen of
Bagel Factory bagels at \$8.00 each to:**

Name: _____

Address: _____

Phone #: _____

Email: _____


Enclosed is \$ _____ for _____ certificates at \$8.00 each.

**Please mail to Heather Hill, 120 Sugartown Rd, Devon, Pa. 19333
Please make checks payable to CAPCO. Thank you!**



MARCH 20

Music in Our School Month

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 HALF DAY Day 3	2 HALF DAY Read Across America Day  8:00 Band Day 4	3 HALF DAY Parent Conferences 8:00 Orchestra Day 5	4 Day 6
7 3:30-4:30 2 nd Grade Sports 3:30-4:30 Storytelling Club 3:30-4:30 Lego Club Day 1	8 3:30-4:30 3 rd Grade Sports 3:30-4:30 Lego Club Day 2	9 8:00 Band 9:15 HSA Meeting 3:30-4:30 4 th Grade Sports 3:30-4:30 Lego Club Day 3	10 8:00 Chorus CLASS PICTURES 4 th grade to TEMS play 3:30-4:30 Creative Writing 3:30-4:30 Go Green Club 3:30-4:30 Science Explorers Day 4	11 8:00 Orchestra - 4 th Grade Day 5
14 3:30-4:30 2 nd Grade Sports Day 6	15 3:30-4:30 3 rd Grade Sports 3:30-4:30 Lego Club Day 1	16 7:30 Chess Club 8:00 Band 3:30-4:30 4 th Grade Sports 3:30-4:30 Lego Club PSSA TESTING Day 2	17 8:00 Chorus 3:30-4:30 Science Explorers 3:30-4:30 Creative Writing 3:30-4:30 Go Green Club Day 3	18 Mother Son Event Day 4
21 8:00 Orchestra - 4 th Grade Day 5	22 Day 6	23 7:30 Chess Club 8:00 Band 3:30-4:30 4 th Grade Sports 3:30-4:30 Lego Club Day 1	24 8:00 Chorus 3:30-4:30 Science Explorers Day 2	25 Day 3
28 Day 4	29 8:00 Orchestra ART Day 5	30 8:00 Band GOES TO SCHOOL Day 6	31 8:00 Chorus 3:30-4:30 Science Explorers Day 1	

TREDYFFRIN EASTTOWN SCHOOL DISTRICT

Elementary Cycle Lunch Menu January 2011- June 2011



Keeping it Green!

Lunch Prices
 Paid Lunch: \$ 2.35
 Reduced Lunch: \$.40

Point of Sale
 Payments can be made by check or cash. Please include your child's name and pin # with all pre-payments. You may also pay online at www.paypams.com. There is a \$10 per student registration fee per year and fees may apply to online deposits.

Calendar Legend
 Follow the calendar and color key to our six week cycle

1	4
2	5
3	6

NO LUNCH

JAN				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
FEB				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				
MARCH				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
APRIL				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
MAY				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
JUNE				
		1	2	3
6	7	8	9	10
13	14	15	16	17

A MINIMUM OF ONE FRESH AND ONE CANNED FRUIT AVAILABLE DAILY WITH EACH MEAL						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
WEEK 1	A	Popcorn Chicken w/ Dipping Sauce NEW	Penne Pasta w/ Spaghetti Sauce ▼ & Meatballs	Cheesesteak Sandwich on a Bun	Homemade Chili & Beans w/ Cornbread	French Bread Pizza ▼
	B	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun
	C	Chicken Salad on WW Bread	Chicken Salad on WW Bread	Chicken Salad on WW Bread	Chicken Salad on WW Bread	Chicken Salad on WW Bread
	D	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼
	E	BBQ Chicken Salad Platter NEW	Pizza Salad Platter NEW	Crispy Taco Salad NEW	Fruit Salad, Yogurt and Granola ▼ NEW	Chicken Confetti Salad NEW
Veg	Garden Salad ▼ Baked Beans ▼	Garden Salad ▼ Green Beans ▼	Garden Salad ▼ Baked Potato Puffs ▼	Garden Salad ▼ Whole Baby Carrots	Garden Salad ▼ Seasoned Corn ▼	
See our Salad Recipes on the Web at: www.tesd.net!!						
WEEK 2	A	Cheese Breadsticks w/ Marinara Sauce ▼	Oven Toasted Cheese Sandwich ▼	Meatball Sub w/ Mozzarella Cheese	Pancakes ▼ and Turkey Sausage	Pizza Slice ▼
	B	Baked Chicken Nuggets	Baked Chicken Nuggets	Baked Chicken Nuggets	Baked Chicken Nuggets	Baked Chicken Nuggets
	C	Sliced Turkey and Cheese Wrap	Sliced Turkey and Cheese Wrap	Sliced Turkey and Cheese Wrap	Sliced Turkey and Cheese Wrap	Sliced Turkey and Cheese Wrap
	D	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼
	E	BBQ Chicken Salad Platter	Pizza Salad Platter	Crispy Taco Salad	Fruit Salad, Yogurt and Granola ▼	Chicken Confetti Salad
Veg	Garden Salad ▼ Baked Potato Puffs ▼	Garden Salad ▼ Tomato Soup ▼	Garden Salad ▼ Carrot Coins ▼	Garden Salad ▼ Sliced Cucumbers ▼	Garden Salad ▼ Corn ▼	
WEEK 3	A	Apple Cinnamon Dippers and String Cheese ▼	Baked Ziti w/ Meatsauce*	Veggie Burger w/ Cheddar Cheese & Salsa on a Bun ▼	Soft Turkey Taco w/ Shredded Cheese, Tomato, Lettuce	Whole Grain Double Stuffed Crust Pizza ▼
	B	Turkey Hot Dog	Turkey Hot Dog	Turkey Hot Dog	Turkey Hot Dog	Turkey Hot Dog
	C	Hummus Bite(Veggies Strg. Cheese, Pita Wedge) ▼	Hummus Bite(Veggies Strg. Cheese, Pita Wedge) ▼	Hummus Bite(Veggies Strg. Cheese, Pita Wedge) ▼	Hummus Bite(Veggies Strg. Cheese, Pita Wedge) ▼	Hummus Bite(Veggies Strg. Cheese, Pita Wedge) ▼
	D	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼
	E	BBQ Chicken Salad Platter	Pizza Salad Platter	Crispy Taco Salad	Fruit Salad, Yogurt and Granola ▼	Chicken Confetti Salad
Veg	Garden Salad ▼ Fresh Baby Carrots ▼	Garden Salad ▼ Green Beans ▼	Garden Salad ▼ Baked Beans ▼	Garden Salad ▼ Corn ▼	Garden Salad ▼ Broccoli w/ Dip ▼	
WEEK 4	A	Chicken Nuggets w/ WW Dinner Roll	Nachos ▼ w/ Beef, Cheese ▼ & Salsa ▼	Toasted Turkey Ham & Cheese Sandwich	Oven Baked BBQ Chicken	Pizza Slice ▼
	B	Grilled Chicken on a Bun	Grilled Chicken on a Bun	Grilled Chicken on a Bun	Grilled Chicken on a Bun	Grilled Chicken on a Bun
	C	Tuna Salad on a WW Bun	Tuna Salad on a WW Bun	Tuna Salad on a WW Bun	Tuna Salad on a WW Bun	Tuna Salad on a WW Bun
	D	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼
	E	BBQ Chicken Salad Platter	Pizza Salad Platter	Crispy Taco Salad	Fruit Salad, Yogurt and Granola ▼	Chicken Confetti Salad
Veg	Garden Salad ▼ Whipped Potatoes ▼	Garden Salad ▼ Black Bean Salad ▼	Garden Salad ▼ Sliced Cucumbers ▼	Garden Salad ▼ Herbed Wild Rice ▼	Garden Salad ▼ Fresh Carrot Sticks ▼	
WEEK 5	A	Wheat French Toast ▼ w/ Sausage* Patty	Sweet and Sour Chicken w/ Rice NEW	Sloppy Joe on a WW Bun	Italian* Hoagie w/ Lettuce and Tomato	Pepperoni* Pizza
	B	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun	Cheeseburger on a WW Bun
	C	Yogurt Bites (4 oz Yogurt, String Cheese, Animal Crackers, Grapes) ▼	Yogurt Bites (4 oz Yogurt, String Cheese, Animal Crackers, Grapes) ▼	Yogurt Bites (4 oz Yogurt, String Cheese, Animal Crackers, Grapes) ▼	Yogurt Bites (4 oz Yogurt, String Cheese, Animal Crackers, Grapes) ▼	Yogurt Bites (4 oz Yogurt, String Cheese, Animal Crackers, Grapes) ▼
	D	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼
	E	BBQ Chicken Salad Platter	Pizza Salad Platter	Crispy Taco Salad	Fruit Salad, Yogurt and Granola ▼	Chicken Confetti Salad
Veg	Garden Salad ▼ Sliced Cucumbers ▼	Garden Salad ▼ Fresh Baby Carrots ▼	Garden Salad ▼ Baked French Fries ▼	Garden Salad ▼ Baked Beans ▼	Garden Salad ▼ Peas & Carrots	
WEEK 6	A	Lasagna Roll-ups w/ Spaghetti Sauce ▼	Baked Potato Bar w/ Broccoli and Cheese ▼	Sausage, Egg and Cheese Burrito NEW	Soft Beef Taco w/ Cheese, Tomato, Lettuce	Individual Round Pizza ▼
	B	Chicken Patty on a Bun	Chicken Patty on a Bun	Chicken Patty on a Bun	Chicken Patty on a Bun	Chicken Patty on a Bun
	C	Ham & Cheese on a Sub Roll NEW	Ham & Cheese on a Sub Roll	Ham & Cheese on a Sub Roll	Ham & Cheese on a Sub Roll	Ham & Cheese on a Sub Roll
	D	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼	WW PBJ Sandwich ▼
	E	BBQ Chicken Salad Platter	Pizza Salad Platter	Crispy Taco Salad	Fruit Salad, Yogurt and Granola ▼	Chicken Confetti Salad
Veg	Garden Salad ▼ Peas ▼	Garden Salad ▼ Fresh Baby Carrots ▼	Garden Salad ▼ Sliced Cucumbers ▼	Garden Salad ▼ Corn ▼	Garden Salad ▼ Broccoli w/ Dip ▼	

MILK AVAILABLE WITH EACH MEAL: White, 2%, Skim, and 2% Chocolate

▼ = Vegetarian WW = Whole Wheat *Turkey