THE BCO Fractis

Beaumont's Monthly Newsletter June 2011

## Mark Your Calendar!

| W, 6/1 | Move Up Day |
| :--- | :--- |
| Th, 6/2 | Kindergarten Picnic |
| F, 6/3 | $1^{\text {st }}-4^{\text {th }}$ Field Day |
|  | PLAY DAY at night!!!! |

Tu, 6/7 Incoming Kindergarten Orientation
W, 6/8 Kindergarten Field Day
Th, 6/9 $4^{\text {th }}$ Grade Hagley Museum
Kindergarten Father's Day
Pizza Party
F, 6/10 $\quad 1^{\text {st }}$ Grade Author's B-fast Staff Appreciation Lunch $3^{\text {rd }}$ and $4^{\text {th }}$ Grade
Awards Assembly
M, 6/13
$2^{\text {nd }}$ Grade Picnic
T, 6/14
$3^{\text {rd }}$ Grade Penn. Show
W, 6/15 $4^{\text {th }}$ Grade Promotion and Luncheon
Th, 6/16
LAST DAY OF SCHOOL! HALF DAY!!!

## HSA Meeting Schedule

## W, 6/8 at 915am <br> LAST Meeting

*All meetings are held in the large group room.
*HSA meeting minutes will be available for you to view in the HSA file folder in the main office, on the HSA website and on the HSA bulletin board in the lobby.
*For those of you who have volunteered or are considering it, the district "Guidelines for Volunteers" will be in the HSA file folder in the main office.

Thank you to all who contributed to the Bear Facts this year. It was a pleasure to support Beaumont in this role! -Tory Stagnaro, Editor

## 575 Beaumont Road Devon, PA 19333 <br> District Hotline: 610-240-1970 <br> Office: 610-240-1400 <br> District Website: www.tesd.net

HSA Website: www.beaumonthsa.org

Dear Beaumont Families,
I can't believe the end of the school year is less than a month away! Where did the time go? Looking back on the events of the past month I want to thank Courtenay Homan, Maureen Bailey, Karen Mullen and Connie Egan for chairing the Spring Plant Sale. A lot of planning goes into a smooth delivery and pick-up process. Thank you to Courtenay Homan for running the Gold Sale. She had some happy customers walking away with extra spending money. Thank you to Claire LaTorraca, Deb Ridder and Anne Susas for a great staff appreciation week. They purchased picnic tables, new plates and mugs for the teachers' lounge, and a Keurig coffee maker for the staff as a gift from the HSA community. The teachers really appreciate the gifts and recognition. And if you haven't been at school lately, you have one more week to enjoy the theme week decorations for "The Human Body". The kids just love the larger than life size teacher's faces on the wall. Thank you to Aimee DelCiello and Chris Stamatas for co-chairing the decorating committee and making this creative transformation possible. Thank you to Sandi Weston for planning such great assemblies for the week. How many of us had kids wondering why there was a pig in the field when we pulled into Beaumont Thursday morning??? It was a wonderful week! Thank you, thank you, thank you!!!

Looking forward we still have some fun events ahead of us like Field Day and Play Day. Both are on June $3^{\text {rd }}$ ! Field Day is run by Mrs. McConaghy and will take place during the school day. Nikki Kent is busy planning our spring fair, Play Day which is from 5:008:00pm. There will be games, an obstacle course, a cake walk, food and this year we will have a special dunk tank featuring some brave teachers just waiting to get wet!! Don't miss this great event. The fourth graders will be really busy finishing up the year with Conestoga Relays on May $24^{\text {th }}$, the Bell Avenue picnic on May $26^{\text {th }}$ and graduation and the class party on June $15^{\text {th }}$.

I wanted to take this opportunity to thank you for taking the time to respond to our survey. We really want the planning process to be a cooperative effort between the board and the HSA community and we found the survey results to be very useful. We have been busy planning for next year and are really excited about some new fundraisers/events and some changes we have made to hopefully get more people involved. A big change for next year will be that the homeroom parent/party sign-up sheet will come home in the opening day packet instead of being at back-to-school night.

Thanks again for a great year at Beaumont. Just think of all the memories you helped create for our kids. I can't wait to see the yearbook that Susan Cantando and Dawn Poeta have created out of these memories!! Enjoy the summer and see you in the fall! Warmest Wishes,
Pam Albertson
HSA President - On behalf of the HSA Board

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Decorating Co-Chairs Alimee DelCiello
Chris stamatas

Assembly Chair
sandi Weston
UMLY Nature Center Assembly Jen McQuiston Lisa Lawler

George Stamatas
Marie-Pierre Crowe
Donna Lang
Kate McAllister
Ruth Turocy
Tina Whitlow
Monica Zepeda
Carolyn Updike Nikki Blagden
Linda Beaulieu
Carrie Erickson
Mary Turocy

Andrea Papadopolous
Jay \& Beth Janson
Sue Holton
Anne Susas
Renata Sison
Angela Chapson
Lesley Dente
Meg Franceski
Wendy Markind
Marie Homa Palladino
Elizabeth Sajed
Gabriela Epstein
Erika Land

Autumn O'Reilly
Tory Stagnaro
Bari Brandt
Rachel Dunleavy
Christine Jones
Robyn Atwood
Megan Schrieber
Margaret MacKenzie
Tamra Adams
Michelle Parisi
Madison Prestipino
Lena Backe

## PEA며 DO9 2on June 3rd 5:00-8:00pm

## WRISTBANDS \$15.00/\$40.00 Family Maximum

- Unlimited Carnival Games
- 1 Arts \& Craft
- Obstacle Course
- 1 Chance to win a Goldfish
- MASH Sponge Toss


## CASH ACCEPTED for the FOLLOWING:

- Food \& Beverages - hamburgers, hot dogs, soft pretzels, popcorn \& lemon sticks
- Teachers Ice Cream Sundaes
- Water,soda \& juice
- Cake Walk
- Dunk Tank - See some of your favorite teachers get wet!
- Additional Arts \& Crafts

CASH or CHECK ACCEPTED for KIDS ART SILENT AUCTION

Volunteers Needed - go to http://www.beaumonthsa.org/play-day.aspx for the link to the online sign up or contact Pam Albertson at pamalbertson@comcast.net
Any questions, please contact Nikki Kent at nicolebkent@yahoo.com

## Play Day

## WRIST BAND ORDER FORM

We will be selling wristbands again this year. The wristband entitles your child to unlimited game play, the obstacle course, one craft, and one chance to win a gold fish. The wristband excludes a turn at the cake walk and the dunk tank. The wristband will be $\$ 15$ with a family maximum cost of $\$ 40$. Please make your check payable to the Beaumont HSA. Any questions contact Sherri Gartner at sg3boys@comcast.net or 610-408-9384.

One wristband $\quad \$ 15$ Three or more wristbands _ $\$ 40$
(please indicate \#)
Two wristbands $\qquad$ \$30

Name $\qquad$
Children's Names \& Homeroom:
$\qquad$
$\qquad$
$\qquad$

All Wristbands will be handed out at Play Day. They will not come home in the backpacks, so you don't need to worry about forgetting to bring them that night!
There will be a table at the door where you will pick up your pre purchased wristbands.

## CAKE WALK

The cake walk is one of the most popular games at Play Day. The kids love walking away with a cake they picked out themselves. If you are able to donate a cake please return this form to the office. Store bought, homemade, box mix, all appreciated!! Any questions contact Robyn Atwood ratwood@comcast.net 610-695-0508. Thank you()
_I will donate a cake to the cake walk
_ Number of cakes (why not turn a box mix into 2 cakes........)

Name

E-mail address

## THANK YOU, THANK YOU!!!

The Beaumont HSA Board would like to thank you for your generous contributions to HSA sponsored events and fundraisers. This year, the following purchases have been made for our school, all from revenue generated by Beaumont families:

- Microwave
- Ice maker for nurse's office
- Laptop cart
-2 red couches for the lobby
From our Teacher Appreciation fund for the staff:
- picnic tables
- Keurig Coffee maker with coffee pods
- mugs, glasses and dinnerware for the teacher's lounge

Thank you for your continued support of Beaumont Elementary School!

Sincerely,
The HSA Executive Board

Pam Albertson, Michelle Parisi, Tamra Adams, Karen Mullin, Marie-Pierre Crowe and Chris Stamatas

## Beaumont Supports T\&E Care

## $T \& E$ Care provides assistance to local families in need

Please consider donating a gift card, backpack or flash drive to help out these families. Boxes will be placed in the lobby labeled T\&E Care for your donations. We will collect until the end of the school year.

T\&E Care does a school supply drive every July. They are in the process of gathering names from the counselors of kids needing help.

Their numbers have gone up from

## 170 last year to over 230 so far this year!

You're donations are very much appreciated!

- Backpacks (sturdy ones are great because they ask the families to use them for a couple years if possible.)
- 2GB flash drives (please get types that have retractable - not detachable - covers so they don't get lost; and a loop at the end big enough to attach a lanyard to the drive - again to help prevent loss)
- Gift cards - We try to give each family at least $\$ 25 /$ child to help with the purchase of a new pair of jeans, a new pair of shoes, or even new underwear and socks. These are items that are hard to get through donations. Best stores to use for these include Kmart, Target, Walmart, Sears, JCP, Old Navy, TJ Maxx, and Famous Footwear. Additionally we try to give all high school students at least $\$ 15$ to Staples to help cover the last minute requests from teachers at CHS. Any gift cards that you might want to send would be very much appreciated! With over 230 kids, you can imagine that that's a lot of gift cards! $\$ 25$ increments are great.

Contact us at schoolsupply@tecare.org for any questions or information.
If you have questions about the collection at Beaumont, contact kerri.martin@verizon.net.

# School Board Update 

Summaries of School Board Committee Meetings for April 2011

Visit www.tesd.net and click on 'School Board' for meeting dates, agendas and minutes. The public is warmly invited to all Committee meetings.

## Education Committee, Chair: Betsy Fadem

Prepared by: Committee Chair
At the April meeting, the Education Committee began with a discussion of a budget strategy that would reduce one counselor in each middle school. The Committee recommended the approval of this strategy to the Finance Committee and requested that the administration provide the implementation plan at the May Education meeting.

As requested by the Education Committee last year, the administration presented a follow-up report on changes made to the $7^{\text {th }}$ and $8^{\text {th }}$ grade program during the current school year. From the report it appears that the introduction of the advisory period and the restructuring of the team meeting times have been positive additions for students and staff. Next, the Committee received a recommendation from the Middle School Advisory Council on course leveling practices in the $7^{\text {th }}$ and $8^{\text {th }}$ grades. The Education Committee supported the Advisory Council's recommendation of no change to the current practice.

Next, the Committee discussed a recommendation from the administration to modify the $5^{\text {th }}$ and $6^{\text {th }}$ grade program. Specifically, the recommendation includes the addition of an advisory period to the $5^{\text {th }}$ and $6^{\text {th }}$ grade specials rotation. The advisory period will provide opportunities for student support in core subjects and will replace the current 12 -week Applied Technology, Family Consumer Sciences (FCS) and Technology Education (Tech Ed) courses. The Committee recommended this curriculum change for the Finance Committee's consideration. FCS and Tech Ed will continue in $7^{\text {th }}$ and $8^{\text {th }}$ grade and Applied Technology concepts will be integrated into core course work. As a result, a reduction of 3.2 full time equivalent teachers may be achieved through attrition, demotion, or furlough.

The Conestoga Student Services staff presented a recommendation to realign the high school counselor assignments to alphabetical bands in all grades 9-12. This new assignment system would replace the current model where each counselor only services students in two grades, either $9^{\text {th }}$ and $11^{\text {th }}$ or 10 and $12^{\text {th }}$. The Education Committee supported this recommendation.

## Facilities Committee, Chair: Pete Motel

Prepared by: Administrative Liaison
The Facilities Committee met on Friday April 15, 2011. The Committee heard a report from the District's Architect on the status of the current construction projects and the public bidding work completed for this summer's projects. The Committee approved two bids, one for an asphalt paving project and the other for the refurbishment of the cinder track at Valley Forge Middle School.

Next the Committee heard a proposal from the Valley Forge Trout Unlimited organization to install a bio-retention pond next to the Conestoga High School athletic fields on Irish Road at no cost to the District. The Committee asked several clarifying questions then gave the group the approval for the project.

Finally, the Committee continued their conversation concerning the current use of the old transportation building as the maintenance shop and offices. The Committee reviewed several options presented by the District's Architect at the last meeting and asked that a presentation with these options be made at the next Board meeting.

## Finance Committee, Chair: Kevin Mahoney

Prepared by: Administrative Liaison
The Finance Committee met on Monday April $11^{\text {th }}$ in the Conestoga High School Auditorium. The Committee heard a report from the Treasurer indicating that revenues collected year to date combined with projected revenue for the remainder of the year may be $\$ 1.05$ million short of the revenue budget. The Treasurer also noted that expenditures are also under budget thus the expected use of fund balance to balance the year is approximately $\$ 40,000$.

The administration reviewed with the Committee the work that the Committee had completed to date on the proposed budget. The Committee reviewed all of the budget strategies that they had approved and discussed several strategies that are still being analyzed. The Committee approved a short list of strategies from the last meeting and noted that they would continue to discuss budget reduction strategies at future meetings. The budget strategies and other
budget planning resources are available in the budget section of the TESD web site.

Several community members in attendance spoke concerning budget strategies, possible increases to the tax rate, cuts to the educational program and the implementation of an earned income tax.

## Policy Committee,

 Chair: Kevin BuraksPrepared by: Administrative Liaison
The Policy Committee began the April 6 meeting by continuing its review of Policy 3185: Fund Balances
Management. The Committee received comments from the Business Office staff about Policy 3185. After brief discussion, the Committee recommended the policy for a first reading at the April 25, 2011 School Board meeting.

The Policy Committee continued its discussion of a possible new advertising policy since the sell of advertising for extra curricular activities and events is listed as a strategy for the 2011-2012 budget. The Committee heard an update from the administration about the feasibility of working with a consulting company that would facilitate advertising contracts on behalf of the District. The Committee charged the administration with arranging a presentation from one such company at an upcoming School Board meeting. The Committee will continue its discussion of a new advertising policy at its May $5^{\text {th }}$ meeting.

The next item of business was a review of Policy 3100:
Budget Development Process. The Policy Committee reviewed the revisions made to Policy 3100 since its March $2^{\text {nd }}$ meeting and made modifications to language for clarity. The District Solicitor will make necessary revisions to Policy 3100 and provide a clean copy for Committee review at its next meeting on May $5^{\text {th }}$.

The Committee turned its attention to Policy 6111: School Calendar. Following a period of discussion, the Committee asked the District Solicitor to revise Policy 6111: School Calendar. The policy will return to the Committee on May $5^{\text {th }}$ for additional review.

The Committee read Policy 6112: School Day and made no changes to the policy. In addition, the Committee reviewed Policy 2230: Instructional Leadership and will continue its discussion of at its May $5^{\text {th }}$ meeting.

In the 2600 policy series, the Committee recommended the repeal of Policy 2621: First-Level Supervisors, Policy 2631: Right to Appeal, and Policy 2632: Salaries of Administrative Staff for a first reading before the Board at their meeting on April 25, 2011. Likewise, the repeal of

Policy 2231: Director of Athletics was recommended for a second reading before the April 25, 2011 Board meeting.

The Committee then turned its attention to Policy 9332: Exceptions to Board Policies, which had been previously revised for greater clarity. The Committee recommended the policy for a second reading at the April Board meeting.

Finally, the Committee held a brief discussion of Regulation 5116: Nonresident Students, which was updated by the administration to reflect changes to its corresponding policy.

## Public Information Committee, Chair: Debbie Bookstaber

Prepared by: Administrative Liaison
The Committee reviewed a list of open records requests from District residents. The Committee also requested that the administration post Pennsylvania Department of Education (PDE) Form 2028, which outlines the 2011-2012 preliminary budget, on the TESD web site.

The Committee discussed the District's role in legislative advocacy and the timing of future Board resolutions. The Committee members will review the District's legislative action plan and continue the discussion of best practices at a future meeting.

The Committee reviewed a list of budget communication that has taken place during the 2010-2011 school year. The Committee discussed the possibility of mailing a paper communication pieces to all residents should the need arise. Finally, the Committee discussed the format of the Finance Committee meeting agendas.

Lastly, the Committee recommended that the next TE Board Talk program include a video of the Business Manager's presentation of the budget from the March 28, 2011 Budget Workshop.

## DENTAL HEALTH NEWSLETTER

Spring 2011


Why take a chance for mouth injuries when playing sports or when participating in a recreational activity that puts you at risk for a mouth injury?

## Preserve ~ Protect ~ Save that Smile

The list of sports below has the potential to seriously harm the head, face or mouth because of:

- Head to head contact
- Hazardous falls
- Teeth clenching
- Blows to the mouth
- Flying pieces of equipment


The American Dental Association recommends wearing a CUSTOM mouthguard for the following sports:

Acrobatics
Basketball
Boxing Field Hockey Football Gymnastics

Handball Ice Hockey Lacrosse Martial Arts Racquetball Roller Hockey

Rugby
Shot putting Skateboarding Skiing Skydiving Soccer

Squash Surfing Volleyball Water Polo Weightlifting Wrestling
*Fact: An athlete is at risk 60 times more for injury to teeth when not wearing a mouthguard.

## A properly fitted mouthguard helps:

- To protect teeth from crown and root fractures, dislocation, avulsed teeth
- To provide protection to jaw, temporomandibular joint (TMJ), neck, eyes
- To reduce the potential of brain injuries and chin hit concussion
- To cushion a blow to the face, distributing the force of the blow over a generalized area


## Features of an Effective Mouthguard:



- Protective
- Good retention and fit
- Comfortable
- Tear resistant
- Ease of speech and breathing
- Sufficient thickness


## DENTAL HEALTH NEWSLETTER



## Types of Mouthguards

## Stock

## Mouth-Formed

- Available in sporting good stores
- Bulky
- Least protection
- Lacks retention (must bite down to hold in place)
- Interferes with speech and breathing
- Least desirable


## Custom Made

- Properly fitted by dentist
- Offers superior fit, comfort and protection
- Stability of material
- Protective thickness
- Ease of speech and breathing
- Best in oral/facial protection
- Available in Sporting good stores
- Most commonly used
- Bulky
- Difficult to get a proper fit unless directions are followed carefully
- May not cover all posterior teeth
- Loss of thickness on biting surfaces after molding
- Must be replaced frequently



## DO's \& DON'Ts

- Do wear a mouthguard fitted by your dentist if you have braces or bridgework
- Do wear a custom mouthguard if you have a protruding jaw, receding chin or cleft palate
- Do wear a mouthguard during practice and games
- Do rinse in cold water before and after use
- Do clean with antiseptic mouth rinse, toothpaste or cool soapy water
- Do store mouthguard in a firm and perforated container for air circulation
- Do bring your mouthguard to each dental visit
- Don't chew on or cut pieces off your mouthguard
- Don't wear removable appliances like an orthodontic retainer with your mouthguard
- Don't leave mouthguard in the sun or hot water


Produced by the T/E School District
940 West Valley Road, Suite 1700, Wayne, PA, 19087
Laura Forlano, RDH, BS, T/E School District Dental Hygienist

## Preserve - Protect - Save that Smile with a properly fitted mouthguard!

## Sources:

The Journal of the American Dental Association http://jada.ada.org December 2006

Academy for Sports Dentistry www.academyforsportsdentistry.org

Sports Dentistry Online
www.sportsdentistry.com/mouthguards.html
American Dental Association:(Brochures on mouthguards) www.ada.org

## BEAUMONT GRADE LEVEL NEWS Monthly Report May 2011

## Kindergarten

The birds were singing, the bees were buzzing, the daffodils were blooming - sounds like spring was in the air and Beaumont's kindergartners investigated it all! May was kindergarten's month for creepy crawling creatures of all kinds because we officially launched our hands-on study unit on insects. This was an especially exciting study unit for the children because they were engaged in many hands-on science activities including hatching live ladybugs, butterflies and praying mantis. Before, during, and after these discovery-based science projects our "future scientists" were able to predict, observe, record, and reflect on the life cycles of these specific insects. Throughout the duration of these experiments the children also kept a ladybug and butterfly journal. This provided a cross-curricular opportunity for our students to integrate and apply their creative writing skills into the area of science. Our insect study will culminate with a field trip to the Philadelphia Insectarium scheduled for Thursday May $26^{\text {th }}$.


## First Grade

First grade is eagerly looking forward to sharing the stories that they wrote and illustrated for the Publishing Center at our annual Authors' Breakfast on Friday, June $10^{\text {th }}$ from 8:45am to 9:15am in your child's classroom. The children worked hard on developing the components of what makes a story:

- Setting
- Characters
- Sequence
- Plot

- Ending (resolution)

We continue to apply these components to the stories we read in our reading groups. We look forward to seeing you on June $10^{\text {th }}$ !

## Second Grade

Second Grade has been all a flutter! It has been a truly breathtaking experience to watch the life cycle of the Painted Lady Butterflies. Just a few weeks ago, we welcomed our new class pet caterpillars into our rooms. It was
 amazing to witness the caterpillar grow by leaps and bounds and then hang in a J-shape.

Then a few days later we saw the caterpillars spin a chrysalis and take a much needed rest. Much to our surprise we saw a beautiful orange and brown Painted Lady Butterfly come out of the very same chrysalis. We released them into nature where they will soon lay eggs and the life cycle will begin again.

Our Social Studies Unit on Immigration concluded at the end of May when our own classrooms and hallways turned into Ellis Island. The second grade students were asked to come to school dressed as an immigrant and complete Mental, Medical and Legal inspections before getting the stamp of approval to reside in America. It was such fun!


Mark your calendar - End of the Year Picnic - Monday, June $13^{\text {th }}$. All are welcome to join in the celebration from 10:30am-1:30pm. Look for permission slips and food donation letters to come home soon.

## Third Grade

In social studies, the third grade is in the midst of our "City Planning" unit. Wait until you see the final products created by the third graders!!! Please save the date for our third grade Pennsylvania show "Living William Penn's Dream" and our City Walk on the afternoon of Tuesday, June $14^{\text {th }}$ at 2:00pm.

Third grade has begun our last unit of study in science-Chemical Tests. We will be
 experimenting on 5 unknown substances to see their reactions to different agents, such as vinegar, iodine, water, and heat to name a few. Through these experiments we will discover what these unknowns are.

Our Philadelphia field trip is Thursday, May 26, 2011! Remember that students need to be in their classrooms by 8:00am, and the buses will leave at 8:15am. If you are a chaperone, you will need to follow these times as well. Chaperones, please park across the street at Hilltop!!! Thank you!


Lastly, the biography projects were outstanding! Great information, great visual aides, and great presentations by all of our third graders!!!!!

## Fourth Grade

The month of May has been a busy one for the $4^{\text {th }}$ graders. We kicked off the month with the introduction of their last long-term project, the All About Me book. The teachers are looking forward to seeing their final products on June $1^{\text {st }}$. May $9^{\text {th }}$ was an exciting day because the students visited TEMS to get a quick introduction to life in $5^{\text {th }}$ grade. The students came back with lots of questions, observations, and true excitement for next year. The events during Theme Week kept us active as we learned about the body. We all had a fabulous time and were able to make lots of connections to our current science unit of Food Chemistry. We hope your kids will be sharing all of their nutrition knowledge with you at home. We ended the month with our field trip to Ridley Creek State Park to share in a morning of activities and fun with our Bell Avenue pen pals. Thank you to all of the parents who assisted in making the day so wonderful. The end of the year is coming quickly and we know everyone is looking forward to graduation. This year $4^{\text {th }}$ grade graduation will be held on Wednesday, June 15 ${ }^{\text {th }}$ at 9:30am in the cafeteria. Congratulations to a great year, $4^{\text {th }}$ graders!


## Special Areas

## Applied Technology

Kindergarten students are completing their end of the year project. They are drawing a picture of something they have learned in kindergarten and typing a sentence about what they learned. First graders are working on graphs. They are counting letters in the word "Bears" and creating a picture graph and a bar graph of their findings. They will then write about the graph, example, which letter had the most, least etc. Second graders are researching an insect and will create a report with clip art and information. Third graders are finishing an endangered animal collage and are starting an "All about $\mathrm{Me}^{\text {" project with }}$ pictures they have taken with each other using a camera. Third graders have been also learning typing through out the year and have acquired basic typing skills. Keep on typing!! Fourth graders are finishing their president reports and will finish the year making a power point consisting of pictures they have taken close up and far away. Other students in the class will view the power points and try to guess what the close up shot is. Have a wonderful summer!

## Art

Kindergarten has learned about Vincent Van Gogh's Sunflowers and created symmetrical vases and added beautiful painted flowers. They are continuing to paint and are currently learning about author/illustrator Eric Carle. Students will be mixing the primary colors together and creating caterpillars.

First grade began a unit on Africa and created clay African Masks that they will be painting shortly. While the clay is drying and being fired in the kiln students learned about Kente Cloth and will be paper weaving.
Second grade began a unit on space and created aliens by using their names. Continuing with this theme, students will be using paint, construction paper, and pastels to create images of the galaxy.
Third grade has been learning about 2 point perspective and created covered bridge drawings. The drawings are being enhanced by the use of watercolor. Upon completion students seem very excited to paint their clay story tellers.
Fourth Grade learned about Georgia O'Keeffe and created clay sculptures to resemble her take on a flower. With further investigation, students have learned about her use of color and abstract shapes. They are currently creating drawings using oil pastels.

## Library

In May kindergarten was introduced to some of our new literature and some old, but good friends, in the library. To go along with their African social studies unit, first graders are now hearing folktales from that continent. They also came to the library in small groups to do research on an African animal. They were introduced to note-taking and turning their notes into sentences. In Applied Tech they will draw pictures to go along with their text. After that we put everything together in the library so that each child has a copy of their book they helped create. Second grade has begun their unit understanding what maps represent, what an atlas is, and how to use it. They are also hearing stories that go along with their study of immigration. After finding ideas for their class ABC Book of Philadelphia and deciding which ones to use, third graders have been researching and typing their page of the book. Many third graders use their morning recess to work on Super Sleuth. There are often a large number with the correct answer. Fourth grade continued to learn about the three purposes of media messages and the different types of messages as part our Media Literacy unit. They just started a unit called "Heroes and Villains" which uses pirates to talk about point of view. Whenever there are a few minutes to spare, we read the first book in the Sisters Grimm series.

The 100 Book Club continues, with children adding leaves to the "library tree" and getting free paperback books when they have read 200 (or 400 or 600 ) books. We will stop the Book Club on June $3^{\text {rd }}$. Sheets should be turned in then, even if they are not full. We will put the exact amount of books read on each certificate for all those who have read at least 100 Books.

## Music

Congratulations and thank you to all 1st-4th grade students who participated in Share the Talent Day! It was wonderful to see so many students sharing their various talents. Also congratulations to Erin Braxton, Emily Nudy and Sydney Sloan for their participation in the Pennsylvania Music Educators Association Elementary Chorus Fest. The three girls represented Beaumont in this special chorus which was made up of students in Chester and Delaware Counties.

On May 12th the chorus, band, and orchestra students presented their Spring Concert in the cafeteria. From "Twinkle Twinkle Little Star Variations" to "Bolero", "Magic" and "Go Band Go" - all of the performing groups did a fantastic job. All of the students who participated in this concert should be very proud of their hard work this year. There are no more morning rehearsals for band, orchestra, and chorus, however there are still instruments lessons during the school day. Please check the music calendar for this schedule. April was Jazz Appreciation month. "Jazz Appreciation Month (or JAM) is intended to draw public attention to the glories of jazz as both an historical and a living treasure." (www.smithsonianjazz.org) Throughout the month of April students learned about jazz music through listening and singing, and even had the opportunity to improvise on their own. In May the music classes have been learning about the German Romantic composer Johannes Brahms. In addition several grade levels are preparing for various end-of-year activities.
"Do not fear mistakes. There are none." - Miles Davis (jazz trumpeter, bandleader, composer)

## Strings

May has been a busy month of hard work and final preparation for our spring concert. I am proud to say that both 3rd and 4th grade did an outstanding job performing in front of the whole school and their friends and families. Excellent work! The students have certainly come a long way since September and should be very proud of what they have accomplished in only one year. As we finish with lessons in the coming weeks, we will reflect back on all the new skills and music we have learned in the past months but we will also look forward to making music next year.

## Physical Education

Beaumont students just finished up their dance unit in P.E. Last month we had the entire school outside line dancing for ACES Day! It was a huge success! All of the children did a wonderful job! The 4th graders are moving onto the Conestoga Relays. We will be practicing baton handoffs and running a $4 \times 100$ relay. The relays will take place on Tuesday, May 24th this year. Please come out and support our fourth graders as they take on other elementary schools in the district. The relays will be held at $4: 15 \mathrm{pm}$ on the Conestoga High School track. The third and fourth graders will also be finishing their spring fitness gram testing. This is a series of tests that measure strength, flexibility, and endurance. Primary division will be getting outside as much as possible. We will be playing team and field activities that involve tagging, running, and moving in personal space. Beaumont students are also looking forward to Field Day. Field Day will take place on Friday, June 3rd and Kindergarten field day will take place on Wednesday June, 8th. Flyers will go home the week before.

## Support Areas

Summer Reading
Summer should not mean taking a break from learning, especially reading. Studies show that most students experience a loss of reading skills over the summer months, but children who continue to read actually gain skills.


Efforts should be made during the summer to help children sustain reading skills, practice reading, and read for enjoyment.

Parents should remember that children need free time in the summer to relax and enjoy the pleasures of childhood. Summer reading should be fun. Here are some tips to make reading enjoyable for your children this summer:

* Read aloud together every day. Make it fun by reading outdoors on the porch, at the park or at the beach.
* Set a good example! Keep lots of reading material around the house. Turn off the TV and have everyone in the family read.
* Read the same book your child is reading and discuss it.
* Let children choose what they want to read and don't turn your nose up at popular fiction. It will only discourage the reading habit.
* Log onto bookflix.com to enjoy stories for all elementary levels. (Username: tredyffrin and Password: bookflix.
* Take your children to the library regularly.
* Subscribe to children's magazines like Sports Illustrated for Kids, Highlights, Discovery for Kids, or National Geographic World.
* Make trips a way to encourage reading by reading aloud traffic signs, billboards, maps, and travel plans.
* Encourage children to keep a summer scrapbook. Tape in souvenirs of your family's summer activities. Have your children write the captions and read them aloud as you look at the book together.
* Provide postcards and stationary for your children to write letters to friends, cousins, and grandparents.

|  |  | $\text { UNE } 2011$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|  |  | $1$ <br> 9:15 Move Up Day <br> Day 3 | 10:00 \& 12:30 Kindergarten Picnic <br> Day 4 | 3 <br> $1^{\text {st }}-4^{\text {th }}$ Field Day 5:00-8:00 PM Play Day |
| $6$ <br> Day 6 | 7 <br> 9:30 Kindergarten Orientation <br> Day 1 | 8 Kindergarten Field Day 9:15 HSA Meeting <br> Day 2 | 9 <br> $4^{\text {th }}$ Grade to Hagley Museum 10:30 \& 12:45 Kindergarten Father's Day Pizza Party <br> Day 3 | 10 <br> 8:45-9:15 $1^{\text {st }}$ Grade Author's Breakfast Staff Appreciation Lunch $3^{\text {rd }} \& 4^{\text {th }}$ Grade Awards Assembly <br> Day 4 |
| 13 <br> 10:45 $2^{\text {nd }}$ Grade Picnic <br> Day 5 | 14 9:15 \& 2:00 $3^{\text {rd }}$ Grade Pennsylvania Show | 15 <br> 9:30 $4^{\text {th }}$ Grade Promotion 12:00 $4^{\text {th }}$ Grade Luncheon <br> Day 1 | 16 <br> Last Day of School Half Day <br> Day 2 | 17 |
| 21 | $22$ | $23$ | $24$ | 25 |
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TREDYFFRIN EASTTOWN SCHOOL DISTRICT



